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Civil Engineering I & II Sem Course Outcomes for the Academic Year 2023-2024

| S.No. | Year/Sem | Course Name | Course Outcomes |
|-------|----------|----------------------------|--|
| | | | CO1:Calculate angles, distances and levels |
| | | ~ | CO2:Identify data collection methods and prepare field notes |
| 1 | II/I | Surveying and Geomatics | CO3:Understand the working principles of survey instruments |
| | | Geomatics | CO4:Estimate measurement errors and apply corrections |
| | | | CO5:Interpret survey data and compute areas and volumes |
| | | | CO1:Understand weathering process and mass movement |
| | | | CO2:Distinguish geological formations |
| | | | CO:3 Identify geological structures and process for rock mass quality |
| 2 | II/I | Engineering geology | CO:4 Identify subsurface information and groundwater potential sites through |
| | | geology | geophysical investigations |
| | | | CO:5 Apply geological principles for mitigation of natural hazards and select |
| | | | sites for dams and tunnels |
| | | | CO:1 Analyze the statically determinate and inderminate problems. |
| | | | CO:2 Determine the stresses and strains in the members subjected to axial |
| 3 | тт/т | Strength of | bending |
| 3 | II/I | Materials-1 | CO:3 Evaluate the slope and deflection of beams subjected to loads. |
| | | | CO:4 Determine the principal stresses and strains in structural members |
| | | | CO:5 Frame an idea to design a system, component or process |
| | | | CO:1 Understasnd concepts of discrete probability, conditional probability, |
| | | | independence, and be able to apply these conceptsto engineering applications |
| | | | CO:2 Be able to use statistical concepts to analyse and interpret engineering |
| | | Probability and | data. |
| 4 | II/I | Statistics | CO:3 Equipping students with essential tools for statistical analyses at the |
| | | | graduate level CO:4Providing students with a formal treatement of probability theory |
| | | | CO:5 Formulate and solve problems involving random variables and apply |
| | | | statistical methods for analyzing experimental data |
| | | | CO1: Apply conservation laws to derive governing equations CJPAU id flows |
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| | II/I | | CO2:Compute hydrostatic and hydrodynamic for the sine of the second seco |
| | | Fluid Mechanics | CO3:Analyze and design simple pipe systems. R.R. District-501 505. |
| | | | |
| | | | CO4: Apply principles of dimensional analysis to design experiments. |



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| | | | CO5:Compute drag and lift coefficients. |
|----|-------|--|---|
| | | | CO1:Able to pereform chain survey and plotting of closed traverse and also obstacles |
| | | | CO2:Determines distance between two inaccessibles points with compass |
| 6 | II/I | Surveying Lab | CO3:Perform reduced level and distances using tachometric survey |
| | | | CO4:Able to perform trigonometric leveling using theodolite for heights and distances problems. |
| | | | CO5:Determines Radiation method, intersection methods by plane table survey |
| | | | CO1:Conduct tension test on materials like steel etc. |
| | | | CO2:Conduct compression tests on spring, wood and concrete |
| 7 | II/I | Strength of Materials Lab | CO3:Conduct flexural and torsion test to determine elastic constants |
| | | Water lais Lab | CO4:Determine hardness of metals |
| | | | CO5:Write a technical laboratory report |
| | 11/1 | Engineering geology Lab | CO:1Undestsnd weathering process and mass movement |
| | | | CO:2Distinguish geological formations |
| | | | CO:3Identify geological structures and process for rock mass quality |
| 8 | | | CO:4Identify subsurface information and groundwater potential sites through |
| | | | geophysical investigations |
| | | | CO:5Apply geological principles for mitigation of natural hazards and select |
| | | | sites for dams and tunnels |
| | | | CO:1Understand the emergence and evaluation of Indian constitution |
| | | | CO:2Understand the structure and composition of Indian constitution |
| 0 | | Constitution of | CO:3Understand and analyses federalism in the Indian context |
| 9 | II/I | India | CO:4Analyse panchayathi Raj institutions as a medium of decentralization |
| | | | CO:5Understand and analyze the three organs of the state in the contemporary |
| | | | scenario |
| | | | CO:1To analyze and solve electrical circuits using network laws and theorems. |
| | 11/11 | Rosia Flaatmiaal | CO:2To understand and analyze basic electrical and magnetic circuits |
| 10 | | II/II Basic Electrical and Electronics Engineering | CO:3To study the working principles of electrical machines |
| | | | CO:4To introduce components of low voltage electrical installations |
| | | | PRINCIPAL |



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| | | | CO:5To identify and characterize diodes and various types of transistors |
|----|-------|---|--|
| | | | |
| | | | CO1:To understand the mechanical equipment for the usage at civil engineering |
| | | | systems. |
| | | | CO:2To familiarize with the general principles and requirements for |
| | | Basic Mechanical | refrigeration, manufactering |
| 11 | II/II | Engineering for | CO:3To realize the techniques employed to construct civil engineering systems |
| | | Civil Engineering | CO:4To understand the manufacturing process for the usage at civil engineering |
| | | | constructions |
| | | | CO:5Learning the design and working process of machine tools for the usage of |
| | | | construction field |
| | | | CO:1Define the basic terminology that is used in the industry |
| | | Building Materials Construction and Planning | CO:2Categorize different building materials, properties and their uses |
| 12 | II/II | | CO:3Understand the prevention of damage measures and good workmanship |
| 12 | 11/11 | | CO:4Explain different building services |
| | | | CO:5Explain different building plan services |
| | | | CO:1Describe the concepts and principles, understand the theory of elasticity, |
| | | II/II Strength of Materials-II | and perform calculations, relative to the strength of mechanical components in |
| | | | particular to torsion and direct compression; |
| 10 | | | CO:2To evaluate the strains and deformation that will result due to the elastic |
| 13 | 11/11 | | stresses developed within the materials for simple types of loading CO:3Analyze strength and stability of structural members subjected To Direct, |
| | | | and Direct and Bending stresses; |
| | | | CO:4Understand and evaluate the shear center and unsymmetrical bending. |
| | | | CO:5Frame an idea to design a system, component or process |
| | | | CO:1Apply their knowledge of fluid mechanics in addressing problems in open |
| | | | channels and hydraulic machinery. |
| | | | CO:2Understand and solve problems in uniform, gradually and rapidly varied |
| | | Hydraulics and | flows in open channel in steady state conditions. |
| 14 | II/II | II/II Hydraulic | CO:3Apply dimensional analysis and to differentiate the model, prototype and |
| | | Machinery | similitude conditions for practical problems. |
| | | | CO:4Get the knowledge on different hydraulic machinery devices and its |
| | | | principles that will be utilized in hydropower development and for other |
| | | | practical usages PRINCIPAL KASIREDDY NARAYANREDDY COLLEGE |



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| | | | CO:5Students able to know the perfomance of single stage and multistage pumps |
|-----|-------|--|--|
| | | | CO:1An ability to apply knowledge of mathematics, science, and engineering |
| | | | CO:2Analyse the statically indeterminate bars and continuous beams |
| 15 | II/II | Structural | CO:3Draw strength behaviour of members for statis and dynamic loading |
| 15 | 11/11 | Analysis-I | CO:4Calculate the stiffness parameters in beams and pin jointed trusses. |
| | | | CO:5Understand the indeterminacy aspects to consider for a total structural system |
| | | | CO:1Use the Autocad commands for drawing 2D & 3D building drawings |
| | | Computer aided | required for different civil engg applications. |
| 16 | II/II | Civil Engineering | CO:2Plan and draw Civil Engineering Buildings as per aspect and orientation. |
| | | Drawing | CO:3Presenting drawings as per user requirements and preparation of technical report |
| | | | CO:1Describe the basic measurements techniques of fluid mechanics and its |
| | | | appropriate application. |
| | | | CO:2Interpret the results obtained in the labaratory for various experiments |
| | II/II | Hydraulics and Hydraulic Machinery Lab | |
| 17 | | | CO:3Discover the practical working of Hydraulic machines different types of |
| 1 / | | | Turbines, pumps, and other miscellaneous hydraulic machines |
| | | | CO:4Compare the results of analytical models introduced in lecture to the actual |
| | | | behaviour of real fluid flows and draw correct and sustainable conclusions. |
| | | | CO:5Write a technical laboratory report |
| | | | CO:1To analyze and solve electrical circuits using network laws and theorems. |
| | | Basic Electrical | CO:2To understand and analyze basic electrical and magnetic circuits |
| 18 | II/II | and Electronics | CO:3To study the working principles of electrical machines |
| | | Engineering Lab | CO:4To introduce components of low voltage electrical installations |
| | | | CO:5To identify and characterize diodes and various types of transistors |
| | | | CO:1Students will have developed a better understanding of important issues |
| | | | related to gender in contemporary India. |
| | | Gender | CO:2Students will attain a finer grasp of how gender discrimination works in |
| 19 | II/II | Sensitization Lab | our society and how to counter it. |
| | | | CO:3Students will acquire inslight into the gendered division of labour and its |
| | | | relation to politics and economics. PRINCIPAL KASIREDDY NARAYANREDDY COLLEGE |



| | | | CO:4Men and women students and professionals will be better equipped to |
|----|--------------|--------------------------------------|--|
| | | | work and live together as equals. |
| | | | CO:5Students will develop a scese of appreciation of women in all walks of life |
| | | | CO:1Analyze the two hinged arches. |
| | | | CO:2Solve statically indeterminate beams and portal frames using classical methods |
| 20 | III/I | Structural Analysis-II | CO:3Sketch the shear force and bending moment diagrams for indeterminate structures. |
| | | | CO:4Formulate the stiffness matrix and analyze the beams by matrix methods |
| | | | CO:5Analyze to know the influence lines for indeterminate structures |
| | | | CO:1Characterize and classify the soils |
| 21 | TT /T | Geotechnical | CO:2Able to estimate seepage, stresses under various loading conditions amd compaction characteristics |
| 21 | III/I | Engineering | CO:3Able to analyse the compressibility of the soils |
| | | | CO:4Able to understand the strength of soils under various drainage conditions |
| | | | CO:5Able to know the failure machanism and the shear strength of soils |
| | | Structural Engineering-I (RCC) | CO:1Compare and design the singly reinforced, doubly reinforced and flanged sections. |
| | | | CO:2Design the axially loaded, uniaxial and biaxial bending columns |
| 22 | III/I | | CO:3Classify the footings and design the isolated square, rectangular and circular footings |
| | | | CO:4Distinguish and design the one-way and two-way slabs. |
| | | | CO:5Students able to know the design of footings for different foundations |
| | | | CO:1An ability to apply the knowledge of mathematics, science and |
| | | | engineering in the areas of traffic engineering, highway development and maintenance |
| | | | CO:2An ability to design, conduct experiments to assess the suitability of the |
| | | | highway materials like soil, bitumen, aggregates ans a variety of bituminous |
| 23 | 111/1 | Transportation | mixtures. Also the students will develop the ability to interpret the results and |
| | | Engineering | assess the suitability of these materials for construction of highways. |
| | | | CO:3Ab ability to design flexible and rigid highway pavements for varying |
| | | | traffic compositions as well as soil subgrade and environmental conditions |
| | | | using standards stipulated by Indian Roads Congress. |
| | | | app. |



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| | | | CO:4An ability to evaluate the structural and functional conditions of in-service |
|----|---------|---|---|
| | | | highway pavements and providesolution in the form of routine maintenance |
| | | | measures or designed overlays using Indian Roads congress guidelines |
| | | | |
| | | | CO:5An ability to assess the issue related to road traffic and provide |
| | | | engineering solutions supported with anunderstanding of road user |
| | | | psychological and behavioural patterns. |
| | | | CO:1Determine the properties of concrete ingredients i.e. cement, sand, coarse |
| | | | aggregate by conducting differenttests. |
| | | | CO:2Recognize the effects of rheology and early age properties of concrete on |
| | | | its long term behaviour. |
| | | | CO:3Apply the use of various chemical admixtures and mineral additives to |
| 24 | III/I | Concrete Technology | design cement-based materials with tailor-made properties |
| | | | CO:4Use advanced laboratory techniques to characterize cement-based |
| | | | materials. |
| | | | CO:5Perform mix design and engineering properties of special concretes such |
| | | | as high-performance concrete, self-compacting concrete, and fibre reinforced |
| | | | concrete. |
| | | Engineering Economics and Accountancy | CO:1To perform and evaluate present and future worth of the alternate projects |
| | III/I | | and to appraise projects by using traditional and DCF methods. |
| 25 | | | CO:2To carry out cost benefit analysis of projects and to calculate BEP of |
| | | | different alternative projects. |
| | | | CO:1Categorize the test on materials used Civil Engineering Buildings & |
| | | | Pavement constructions |
| | | Highway Engineering and | CO:2To perform the tests on concrete for it characterization |
| 26 | III/I | Concrete | CO:3To design concrete mix proportioning by using Indian standard method |
| | | Technology Lab | CO:4Examine the tests performed for bitumen mixes |
| | | | CO:5To prepare a laboratory report |
| | | Geotechnical | CO:1At the end of the course, the students will be able to classify and evaluate |
| 27 | III/I | III/I Geotechnical Engineering Lab | the behaviour of the soils subjected to various loads. |
| • | | Advanced | CO:1The students will able to use english language both written and spoken |
| 28 | III/I | Communication Skills Lab | CO:2The students will able to enrich their comprehension ability and fluency PRINCIPAL |
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| | | | CO:3To understand the concept and will gain confidence level in the appearing |
|----|--------|--|--|
| | | | in the jam, debate role-play |
| | | | CO:4The students will able to develop the study skills and communication skills |
| | | | in formal and informal situations |
| | | | CO:5The students will able to improve the language proficiency in English with |
| | | | writing skills also |
| | | | CO:1Intellectural property, international organizations, agencies and treaties, |
| | | | importance of intellectual property rights. |
| | | | |
| | | T 4 H 4 H | CO:2Purpose and function of trademarks, acquisition of trade mark rights |
| 29 | III/I | Intellectual Property Rights | CO:3Foundation of patent law, patent searching process, ownership rights and |
| | | Troperty Rights | transfer |
| | | | CO:4New development of intellectual property: new developments in trade |
| | | | mark law; copy right law, patent law, intellectual property audits |
| | | | CO:1Understand the different concepts and terms used in engineering |
| | | | hydrology |
| | III/II | Hydrology and Water Resource Engineering | CO:2To identify and explain various formulae used in estimation of surface and |
| | | | ground water hydrology components |
| 30 | | | CO:3Demonstrate their knowledge to connect hydrology to the field |
| | | | requirement |
| | | | CO:4The students will able to know the to increase the ground water table |
| | | | depends upon clainmatic factors |
| | | | CO:5To understand and the importance of canal regulation system in irrigation |
| | | | CO:1Asess characteristics of water and wasterwater and their impacts |
| | | | CO:2Estimate quantities of water and wasterwater and plan conveyance |
| | | E | components |
| 31 | III/II | Environmental Engineering | CO:3Design components of water and waste water treatment plants |
| | | | CO:4Be conversant with issues of air pollution and control |
| | | | CO:5To understand the concept of various unit operations and design of water |
| | | | treatment systems |
| | | | CO:1Understands the principles and methods of Geotechnical Exploration |
| | III/II | | CO:2Decide the suitability of soils and check the stability of slopes |
| 32 | | III/II Foundation Engineering | CO:3Calculate lateral earth pressures and check the stability of retaining walls |
| | | | CO:4Analyse and design the shallow and deep foundations |
| | | | CO:5Student will able to analyse and design of well for the station of the statio |
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| | | | CO:1Analyze the tension members, compression members. |
|----|--------|-------------------------------------|---|
| | | | CO:2Design the tension members, compression members and column bases and |
| | | | joints and connections |
| 33 | III/II | Structural Engineering-II | CO:3Analyze and design the beams including built-up sections and beam and |
| 55 | 111/11 | (Steel) | connections. |
| | | | CO:4Identify and Design the various components of welded plate girder |
| | | | including stiffeners |
| | | | CO:5Analyse and design of roof trusses |
| | | | CO:1Acquire the knowledge of evolution of process of prestressing |
| | | | CO:2Acquire the knowledge of various prestressing techniques |
| | | Prestressed | CO:3Develop skills in analysis design of prestressed structural elements as per |
| 34 | III/II | Concrete | the IS codai provisions |
| | | | CO:4To develop transformation of stresses in pretensioned members |
| | | | CO:5Students will able to know the composite beams and deflections |
| | | | CO:1Understand about the equipment used to conduct the test procedures |
| | III/II | Environmental Engineering Lab | CO:2Perform the experiments in the Iab |
| 25 | | | CO:3Examine and Estimate water waste water,air and soil Quality |
| 35 | | | CO:4Compare the water, air quality standards with prescribed standards set by |
| | | | the local governments |
| | | | CO:5Develop a report on the quality aspect of the environment |
| | | | CO:1Model the geometry of real-world structure represent the physical model |
| | III/II | III/II Computer Aided Design Lab | of structural element /structure |
| 36 | | | CO:2Perform analysis |
| | | | CO:3Design the structural elements and a system as per IS Codes |
| | | | CO:4Interpret from the post processing results |
| | | | CO:1Get the knowledge about the differents types of resources like land, water, |
| | | | mineral and energy and also about the effects of environments by the usage of |
| | | | these resources |
| 37 | III/II | Environmental | CO:2Get the information about ecosystem and also about its functions like food |
| | | Science | chain Ecological pyramids etc |
| | | | CO:3Gain the knowledge about the ecosystem diversity its values and also |
| | | | about the importance of the endemic species and different techniques involved |
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| | | | in its conservation |
|----|--------|--|---|
| | | | CO.4Cain the browledge about the different types of nellutions and their |
| | | | CO:4Gain the knowledge about the different types of pollutions and their |
| | | | control tchnologies, Waste water treatment, Bio medical waste management etc |
| | | | CO:5Get the complete information about EIA-Environmental Impact |
| | | | Assassement ,Sustainable developmental activities , enviromental policies and |
| | | | regulations awarewness amoung people |
| | | | CO:1Analyze the multistory building frames by various approximate methods |
| | | | CO:2Solve the continuous beams portal frames by matrix methods of analysis |
| 38 | III/II | Advanced Structural | CO:3Analyze and design of large frames with or without shear walls |
| | | Analysis | CO:4Analyze and design plane truss continous beams |
| | | | CO:5\students will able to know the structural behavious of large frames |
| | | | CO:1Understand Plan highway networks |
| | | Transportation Engineering-II | CO:2Design highway gecometrics |
| | | | CO:3Design Intersections and prepare traffic management plans. |
| 39 | IV/I | | CO:4Design flexiable and rigid pavements |
| | | | CO:5An ability to assess the issue related to road traffic and provide |
| | | | engineering solutions supported with anunderstanding of road user |
| | | | psychological and behavioural patterns. |
| | | Estimation. | CO:1Understand the technical specifications for various works to be performed |
| | | | for a project |
| | | | CO:2Quantify the worth of a structure by evaluating the quantitites of |
| | | Estimation Quantity | constituenties , derieve their cost rates |
| 40 | IV/I | Surveying and | CO:3Understand how compitetive bidding works and how to submit a bidding |
| | | Valuation | proposal |
| | | | CO:4An idea of how to optimize consturction projects based on costs |
| | | | CO:5An ability to put forward ideas and understandings to others with effective |
| | | | communication processes |
| | | | CO 1 Identify the purpose of ground improvement techniques to obtain the |
| | IV/I | Ground IV/I Improvement Techniques | suitable construction site for long-lasting structures. |
| 41 | | | CO 2 List the problematic soils and its characteristics to select the suitable |
| | | | method for ground improvement. |
| | | | CO 3 Illustrate the various methods of ground improvement techniques to increase load bearing capacity of beneath and surface soils |
| | | | increase road ocaring capacity of ocheatil and surface sons |



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| | | | CO 4 Apply the methods of physical, chemical, mechanical and hydraulic for |
|----|------|---|---|
| | | | obtaining void less soils |
| | | | CO 5 Explain the various grouting techniques and its applications for improving |
| | | | loadbearing of beneath soils |
| | | | CO:1Understand basics principal of Traffic Engineering |
| | | | CO:2Analyze parking data and model accidents |
| | | T D 66* | CO:3Determine capacity and LOS. |
| 42 | IV/I | Traffic Engineering | CO:4To provide engineering techniques to achieve safe and efficient movement |
| | | Linginitering | of people and goods on roadways |
| | | | CO:5Students will able to know deal with traffic issues including safety |
| | | | planning design operation and control |
| | | | CO:1Able to maintain electric drives used in an industries |
| | | | CO:2Able to identify a heating/ welding scheme for a given application |
| | | | CO:3Able to maintain/ Trouble shoot various lamps and fittings in use |
| | | Utilization of Electrical Energy | CO:4Able to figure-out the different schemes of traction schemes and its main |
| 43 | IV/I | | components |
| | | | CO:5Able to design a suitable scheme of speed control for the tractiuon systems |
| | | | CO:6Able to identify the job/higher education / research opportunities in |
| | | | Electric Utilization industry |
| | IV/I | Airports, IV/I Railways and Waterways | CO:1At the end of this course, the students will develop: |
| | | | CO:2An ability to design of runways and taxiways. |
| | | | CO:3An ability to design the infrastructure for large and small airports |
| 44 | | | CO:4An ability to design various crossings and signals in Railway Projects. |
| | | | CO:5An ability plan the harbors and ports projects including the infrastructure |
| | | | required for new ports and harbors. |
| | | | CO:1Demonstrate the generation of electricity from various Non-Conventional |
| | | | sources of energy, have a working knowledge on types of fuel cells. |
| | | | CO:2Estimate the solar energy, Utilization of it, Principles involved in solar |
| 45 | IV/I | Non- Conventional | energy collection and conversion of it to electricity generation. |
| | | Energy Sources | CO:3Explore the concepts involved in wind energy conversion system by |
| | | | studying its components, types and performance |
| | | | CO:4 Illustrate ocean energy and explain the operational methods of their |
| | | | utilization PRINCIPAL |



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| | | | CO:5Acquire the knowledge on Geothermal energy. |
|----|-------|--------------------------------------|--|
| | | | CO:1 Various components of hydrologic cycle that affect the movement of water in the earth |
| | | | CO:2 Various Stream flow measurements technique |
| | | | CO:3 the concepts of movement of ground water beneath the earth |
| 46 | IV/I | Ground Water | CO:4 the basic requirements of irrigation and various irrigation techniques, |
| | | Hydrology | requirements of the crops |
| | | | CO:5 Distribution systems for canal irrigation and the basics of design of |
| | | | unlined and lined irrigation canals design CO- 6 Basic components of river |
| | | | Training works. |
| 47 | IV/I | Transportation | CO:1At the end of the course, the students will be able to Asses for Highway |
| 47 | 1 V/1 | Engineering Lab | construction properties of highway materials |
| | | | CO:1The students will develop the knowledge in mathematics science and |
| | | | engineering |
| | | | CO:2The students will be able to design and conduct experiments interpret and |
| | | | analyze data and report results |
| | | Environmentel | CO:3The students will demonstrate the ability to design of civil Engineering |
| 48 | IV/I | 7/I Environmental Engineering Lab | systems or a process that meets desired specifications and requirements related |
| | | | to all fields of civil Engineering |
| | | | CO:4The students will demonstrate the ability to function on engineering and |
| | | | science laboratory teams, asa well as on multidisciplinary design teams |
| | | | CO:5The students will demonstrate the ability to identify, formulate and solve |
| | | | Civil engineering problems |
| | | | CO:1Formulate a real world problem and develop its requirements |
| | | | CO:2Ability to plan and execute well defined objective |
| | | Industry | CO:3Ability to work in team at component level |
| 49 | IV/I | Oriented Mini Project | CO:4Ability to solve problems on analysis & design |
| | | ITOJECI | CO:5Self learn new softwares and /or techniques that contribute to the software |
| | | | |
| | | | solution of the project |
| | | | CO:1The students will be able to recall existing technologies in the area of |
| | | | Designing CO:2The students will be to able describe compare and evaluate different |
| | | | technologies |
| 50 | IV/I | Seminar | CO:3The students will be to able decide the area of interst |
| | | | CO:4The students will demonstrate the ability to identify, formulate and solve |
| | | | Civil engineering problems |
| | | | CO:5The students will be to able to write technical reports INCIPAL |
| L | L | 1 | |



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| | | Solid Waste Management | CO:1Identify the physical and chemical composition of wastes |
|----|-------|-------------------------------------|---|
| | | | CO:2Analyze the functional elements for soild waste management |
| 51 | IV/II | | CO:3Analyze the functional elements for liquid waste management |
| | | | CO:4To understand the effluent treatment Plants and its disposal |
| | | | CO:5Plan measures for reclamation of saline soils |
| | | | CO:1Identify the characteristics of industrial wastewaters |
| | | | CO:2Describe pollution effects of disposal of industrial effluents |
| 52 | IV/II | Industrial Waste Water Treatment | CO:3Identify and design treatment options for industrial wastewater |
| | | water Treatment | CO:4Formulate environmental management plan |
| | | | CO:5Suggestion methods for safe disposal of hazardous wasters |
| | | Pavement Design | CO:1Characterize the response characteristics of soil, aggregate, asphalt mixes |
| | IV/II | | CO:2Analyze flexible pavements |
| 53 | | | CO:3Analyze rigid pavements |
| | | | CO:4Design a flexible pavement using IRC, Asphalt Institute and AASHTO methods |
| | | | CO:5Design a rigid pavement using IRC, and AASHTO methods |
| | | | CO:1Student will able to work in a group as a part of multidisciplinary team |
| | | | with professional responsibility |
| | | | CO:2Student will able to Analyse and design of structure to meet desired needs |
| | | | with in realistic constraints |
| 54 | IV/II | Major Project | CO:3Student is capable of doing Review litereture and finalizes problem |
| | | | statement |
| | | | CO:4Student can plan activity schedule and implementation in agiven time span |
| | | | CO:5Student will be able to prepare and present technical report |

Electrical & Electronics Engineering I & II Sem Course outcomes for the Academic year 2023-2024

| S.NO. | YEAR/ | COURSE | Course Outcomes |
|-------|-------|--------|-----------------|
| | SEM | NAME | |

to



| | | CO1: Determine resultant of forces acting on a body and analyse equilibrium |
|------|-----------------------|---|
| | | of a body subjected to a system of forces. |
| | | CO2: Solve problem of bodies subjected to friction. |
| | | CO3: Find the location of centroid and calculate moment of inertia of a given |
| | | section. |
| тт/т | Engineering | CO4: Understand the kinetics and kinematics of a body undergoing rectilinear, |
| 11/1 | Mechanics | curvilinear, rotatorymotion and rigid body motion. |
| | | CO5: Solve problems using work energy equations for translation, fixed |
| | | axis rotation and planemotion and solve problems of vibration. |
| | | CO1: Apply network theorems for the analysis of electrical circuits. |
| | | CO2: Obtain the transient and steady-state response of electrical circuits. |
| | Electrical | CO3: Analyze circuits in the sinusoidal steady-state (single-phase and three-phase). |
| II/I | Circuit | |
| | Analysis | CO4: Analyze two port circuit behavior. |
| | | CO1: Know the characteristics, utilization of various components. |
| | | CO2: Understand the biasing techniques |
| | | |
| | | CO3: Design and analyze various rectifiers, small signal amplifier circuits. |
| II/I | Analog Electronics | CO4: Design sinusoidal and non-sinusoidal oscillators. |
| | | CO5: A thorough understanding, functioning of OP-AMP, design OP-AMP based |
| | | circuits with linearintegrated circuits |
| | | |
| | | CO1: Identify different parts of a DC machine & understand its operation |
| II/I | Electrical | |
| | II/I | II/I Mechanics II/I Electrical Circuit Analysis II/I Analog Electronics |

to



| | | Machines - I | CO2: Carry out different testing methods to predetermine the efficiency of DC |
|---|------|----------------------------|---|
| | | | machines |
| | | | CO3:. Understand different excitation and starting methods of DC machines |
| | | | CO4: Control the voltage and speed of a DC machines |
| | | | CO5 Analyze single phase and three phase transformers circuits. |
| | | | CO1: To understand the basic laws of electromagnetism. |
| | | | CO2: To obtain the electric and magnetic fields for simple configurations under |
| | | | static conditions. |
| | | | CO3 : To analyze time varying electric and magnetic fields. |
| 5 | II/I | Electromagne tic Fields | CO4 : To understand Maxwell's equation in different forms and different media. |
| | | uc Fields | CO5: To understand the propagation of EM waves. |
| | | Electrical | CO1: Start and control the Different DC Machines CO2: Assess the performance of different machines using different testing methods |
| 6 | II/I | Machines Lab –I | CO3: Identify different conditions required to be satisfied for self - excitation of DC Generators. |
| | | | CO4: Separate iron losses of DC machines into different components |
| | | | CO1: Know the characteristics, utilization of various components. |
| | | | CO2: Understand the biasing techniques |
| | | Analog | CO3: Design and analyze various rectifiers, small signal amplifier circuits |
| 7 | II/I | Electronics Lab | CO4: Design sinusoidal and non-sinusoidal oscillators. |
| 7 | | | CO5: A thorough understanding, functioning of OP-AMP, design OP-AMP based circuits with linear integrated circuits. |
| | | | CO1: Use the Laplace transforms techniques for solving ODE's |

to



| | | | CO2: Find the root of a given equation. |
|----|-------|--------------------------|--|
| 8 | II/II | Laplace Transforms, | CO3: Estimate the value for the given data using interpolation |
| | | Numerical Methods And | CO4: Find the numerical solutions for a given ODE's |
| | | Complex Variables | CO5: Analyze the complex function with reference to their analyticity, |
| | | | integration using Cauchy'sintegral and residue theorems |
| | | | CO6: Taylor's and Laurent's series expansions of complex function |
| | | | CO1: Understand the concepts of rotating magnetic fields. |
| | | Electrical | CO2: Understand the operation of ac machines |
| 9 | II/II | Machines – Ii | CO3: Analyze performance characteristics of ac machines. |
| | | | CO1: Understand working of logic families and logic gates. |
| | | | CO2: Design and implement Combinational and Sequential logic circuits. |
| 10 | II/II | Digital Electronics | CO3: Understand the process of Analog to Digital conversion and Digital to Analog conversion. |
| | | | CO4: Be able to use PLDs to implement the given logical problem. |
| | | | CO1: Understand the modeling of linear-time-invariant systems using transfer function and state-space representations |
| | | Control | CO2: Understand the concept of stability and its assessment for linear-time invariant |
| 11 | II/II | Systems | systems CO3: Design simple feedback controllers. |
| | | | CO1: Understand the concepts of power systems |
| | | | CO2: Understand the operation of conventional generating stations and |
| | | | renewable sources of electrical power. |
| | | | CO3: Evaluate the power tariff methods |
| | II/II | Power | CO4: Determine the electrical circuit parameters of transmission lines |
| 12 | | System-I | CO5: Understand the layout of substation and underground cables and corona. |
| | | | |

to



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| 13 | II/II | Digital Electronics | CO1: Understand working of logic families and logic gates. |
|----|-------|------------------------|---|
| | | | CO2: Design and implement Combinational and Sequential logic circuits. |
| | | Lab | CO3: Understand the process of Analog to Digital conversion and Digital to Analog conversion. |
| | | | CO4: Be able to use PLDs to implement the given logical problem. |
| | | | CO1: Assess the performance of different machines using different testing methods |
| | | Electrical | CO2: To convert the Phase from three phase to two phase and vice |
| 14 | II/II | Machines Lab –II | CO3: Compensate the changes in terminal voltages of synchronous generator after estimating the change by different methods |
| | | | CO4: Control the active and reactive power flows in synchronous machines |
| | | | CO5: Start different machines and control the speed and power factor |
| | | Control Systems Lab | CO1: How to improve the system performance by selecting a suitable controller |
| | 11/11 | | and/or acompensator for a specific application |
| | | | CO2: Apply various time domain and frequency domain techniques to assess the |
| 17 | | | systemperformance |
| 15 | | | CO3: Apply various control strategies to different applications(example: Power |
| | | | systems, electricaldrives etc) |
| | | | CO4: Test system controllability and observability using state space representation |
| | | | and applications of state space representation to various systems |
| | | | CO1: Understand the differences between signal level and powerlevel devices. |
| | | Power Electronics | CO2: Analyze controlled rectifier circuits. |
| 16 | III/I | | CO3: Analyze the operation of DC-DC choppers. |
| | | | CO4: Analyze the operation of voltage source inverters. |
| | | Power | CO1: Analyze transmission line performance. |
| 17 | III/I | System –II | CO2: Apply load compensation techniques to control reactive power |



| | | | CO3: Understand the application of per unit quantities |
|----|-------|------------------------------|---|
| | | | CO4: Design over voltage protection and insulation coordination |
| | | | CO5: Determine the fault currents for symmetrical and unbalanced fault |
| | | | CO1: Understand different types of measuring instruments, their construction, operation andcharacteristics |
| 10 | | Measurement s And | CO2: Identify the instruments suitable for typical measurements |
| 18 | III/I | Instrumentati on | CO3: Apply the knowledge about transducers and instrument transformers to use them effectively. |
| | | | CO4: Apply the knowledge of smart and digital metering for industrial applications |
| | | | CO1: Understand the basic physics related to variousbreakdown processes in |
| | | | solid, liquid andgaseous insulating materials |
| | 111/1 | High Voltage Engineering | CO2: Knowledge of generation and measurement of D.C,A.C,& Impulse voltages. |
| 19 | | | CO3: Knowledge of tests on H. V. equipment and on insulating materials, as per the standards. |
| | | | CO4: Knowledge of how over-voltages arise in a power system, and protection against these over-voltages. |
| | | | CO1: The students will understand the various Forms of Business and the impact of economic variables on the Business |
| | | Business Economics And | CO2: The Demand, Supply, Production, Cost, Market Structure, Pricingaspects are learnt. |
| 20 | III/I | Financial Analysis | CO3: Students can study the firm's financial position |
| | | | CO4: by analyzing the Financial Statements of a Company. |
| 21 | 111/1 | Power System | CO1: Perform various transmission line calculations |
| | | Simulation | CO2: Understand Different circuits time constants |
| | | | |

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| 22 | III/I III/ II | Power Electronics Lab Disaster Preparedness & Planning Management | CO1: Understand the operating principles of various power electronic converters.CO2: Use power electronic simulation packages& hardware to develop the power converters.CO3: Analyze and choose the appropriate converters for various applicationsCO1: the application of Disaster Concepts to ManagementCO2: Analyzing Relationship between Development and DisastersCO3: Ability to understand Categories of DisastersCO4: Realization of the responsibilities to society. |
|----|---------------------|---|---|
| 24 | III/II | Power Semiconduct or Drives | CO1: Identify the drawbacks of speed control of motor by conventional methods. CO2: Differentiate Phase controlled and chopper-controlled DC drives speed-torque characteristicsmerits and demerits CO3: Understand Ac motor drive speed-torque characteristics using different control strategies itsmerits and demerits CO4: Describe Slip power recovery schemes |
| 25 | Ш /Л | Signals & Systems | CO1: Differentiate various signal functions. CO2: Represent any arbitrary signal in time and frequency domain. CO3: Understand the characteristics of linear time invariant systems CO4: Analyze the signals with different transform technique |
| 26 | III/II | Microproce ssors & Microcontr ollers | CO1: Understands the internal architecture, organization and assembly language programming of8086 processors.CO2: Understands the internal architecture, organization and assembly language programming of8051/controllersCO3: Understands the interfacing techniques to 8086 and 8051 based systems.CO4: Understands the internal architecture of ARM processors and basic concepts of advanced ARMprocessors. |

to



| 27 | | Power | CO1: Compare and contrast electromagnetic, static and microprocessor-based relays |
|----|---------|---------------------------------|---|
| | | | CO2: Apply technology to protect power system components |
| | III/II | System Protection | CO3: Select relay settings of over current and distance relays. |
| | | | CO4: Analyze quenching mechanisms used in air, oil and vacuum circuit breakers |
| | | | CO1: Perform various load flow techniques |
| 28 | III/II | Power System Lab | CO2: Understand Different protection methods |
| | | System Lab | CO3: Analyze the experimental data and draw the conclusions. |
| | | | CO1: Assembly Language Programs to 8086to Perform |
| | | | 1. Arithmetic, Logical, String Operations on 16 Bit and 32-Bit Data. |
| | | | CO2: Bit level Logical Operations, Rotate, Shift, Swap and Branch Operations. |
| 29 | *** /** | Microprocess ors & | CO3: Assembly Language Programs to Perform Arithmetic (Both Signed and |
| | III/II | Microcontroll ers Lab | Unsigned) 16 Bit Data Operations, Logical Operations (Byte and Bit Level Operations), Rotate, Shift, Swap |
| | | | and Branch Instructions |
| | | | CO4: Time delay Generation Using Timers of 8051 |
| | | | CO5: Serial Communication from / to 8051 to / from I/O devices |
| | | | CO1: Understand the concepts of continuous time and discrete time systems. |
| 30 | III/II | Signals I and Systems lab | CO2: Analyse systems in complex frequency domain |
| | | | CO3: Understand sampling theorem and its implications. |
| 31 | IV/I | Artificial | CO1: To learn the distinction between optimal reasoning Vs. human like reasoning |
| | • | • | |

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| | | Intelligence | CO2: To understand the concepts of state space representation, exhaustive search, |
|----|---------|--|---|
| | | | heuristic search together with the time and space complexities. |
| | | | CO3: To learn different knowledge representation techniques. |
| | | | CO4: To understand the applications of AI, namely game playing, theorem |
| | | | proving, and machine learning. |
| | | | CO1: Understand the LTI system characteristics and Multirate signal processing |
| | | Digital Signal | CO2: Understand the inter-relationship between DFT and various transforms. |
| 32 | IV/I | Processing | CO3: Design a digital filter for a given specification |
| | | | CO4: Understand the significance of various filter structures and effects of round off |
| | | | errors |
| | | | CO1: Compare EHV AC and HVDC system and to describe various types of DC |
| | | | links |
| | | | CO2: Analyze Graetz circuit for rectifier and inverter mode of operation |
| 33 | IV/I | Hvdc | CO3: Describe various methods for the control of HVDC systems and to |
| 55 | 1 V / 1 | Transmission | |
| | | | perform power flow analysisin AC/DC systems |
| | | | CO4: Describe various protection methods for HVDC systems and classify |
| | | | Harmonics and designdifferent types of filters |
| | | Fundamen tals Of Manageme nt For Engineers | CO1: The students understand the significance of Management in their Profession |
| | | | CO2: various Management Functions like Planning, Organizing, Staffing, Leading, |
| | | | Motivation |
| 34 | IV/I | | CO3: Control aspects are learnt in this course. |
| | | | |
| | | | CO4: The students can explore the Management Practices in their domain area. |
| | | | CO1: Get practical knowledge related to electrical |
| | | Electrical & | CO2: Fabricate basic electrical circuit elements/networks |
| 35 | IV/I | Electronics | CO2: Fabricate basic electrical circuit elements/lietworks |
| | | Design Lab | CO3: Trouble shoot the electrical circuits |
| | | | CO4: Get hardware skills such as soldering, winding etc. |
| | | Non- | CO1: Identify renewable energy sources and their utilization. Understand the |
| 36 | IV/II | Conventional | basic concepts of solar radiation and analyze the working of solar and thermal |
| | | Sources Of | systems. |

to



| | | Energy | CO2: Understand principles of energy conversion from alternate sources including wind, geothermal, ocean, biomass, biogas and hydrogen CO3: Understand the concepts and applications of fuel cells, thermoelectric convertor and MHD generator. CO4: Identify methods of energy storage for specific applications |
|----|-------|---------------------------------------|--|
| 37 | IV/II | Power Quality & Facts | CO1: Know the severity of power quality problems in distribution system CO2: Understand the concept of voltage sag transformation from up-stream (higher voltages) todown-stream (lower voltage) CO3: Concept of improving the power quality to sensitive load by various mitigating custom powerdevices CO4: Choose proper controller for the specific application based on system requirements CO5: Understand various systems thoroughly and their requirements CO6: Understand the control circuits of Shunt Controllers SVC & STATCOM for various functions viz. Transient stability Enhancement, voltage instability prevention and power oscillation damping CO7: Understand the Power and control circuits of Series Controllers GCSC, TSSC and TCSC |
| 38 | IV/II | Electrical Distribution Systems | CO1: distinguish between transmission, and distribution line and design the feedersCO2: compute power loss and voltage drop of the feedersCO3: design protection of distribution systemsCO4: understand the importance of voltage control and power factor improvement |

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MECHANICAL ENGINEERING I and II Course Outcomes for the Academic Year 2023-2024

| S.NO | YEAR /SEM | COURSE NAME | COURSE OUTCOMES |
|------|--------------|--|--|
| 1 | II/I | Metallurgy and Material science | CO1: Identify the properties of metals with respect to crystal structure and grain size CO2: Interpret the phase diagrams of materials CO3: Classify and Distinguish different types of cast irons, steels and non ferrous alloys CO4: Describe the concept of heat treatment of steels & strengthening mechanisms CO5: Explain the powder metallurgy process, types and manufacturing |
| 2 | П/І | Mechanics Of Solids | of composite materialsCO1:Understand the concepts of stress and strain and evaluateCO2:Apply the concept of shear force and bending moment for simple structural problemsCO3:Apply the concepts of principal stresses and strains , body subjected to direct stresses accompanied by shear stressesCO4:Evaluate bending stresses and shear stresses for simple structuresCO5:Analyze thin cylinders subjected to various stressesCO6: Evaluate stresses in shafts. |
| 3 | Ш/І | Thermo- Dynamics | CO1: Understand and differentiate between different thermodynamic system and processCO2: Understand and apply the laws of thermodynamics to different types of systems.CO3: Undergoing various processes and to perform thermodynamic analysis.CO4: Understand and analyze the thermodynamic cycle.CO4: Understand and evaluate performance parameters.CO6: Develop the concept of power cycle with description and representation on p-v and T-S diagram |

bo



| | | | CO1: Elaborate the fundamentals of various moulding casting |
|---|------|--------------------------------|---|
| | | | techniques and furnaces. |
| | | | |
| | | | CO2: Identify the importance of permanent joining and principle behind |
| | | | different welding processes |
| | | | CO3: Explain the concepts of solid-state welding processes |
| | | Production | CO4: Understand the concepts of rolling and sheet metal operations in |
| 4 | II/I | Technology | metal working. |
| | | | CO5: Elaborates the uniqueness of extrusion, forging and high energy |
| | | | rate forming processes in metal working. |
| | | | CO6: Develop process-maps for metal forming process using plasticity |
| | | | principles and identify the effect of process variable to manufacturing |
| | | | defect free products. |
| | | | CO1: Preparation of engineering and working drawings with dimensions |
| | | Machine Drawing Practice | and bill of material during design and development. Developing |
| | 11/1 | | assembly drawings using part drawings of machine components |
| | | | CO2: Conventional representation of materials, common machine |
| | | | elements and parts such as screws, nuts, bolts, keys, gears, webs, ribs. |
| 5 | | | CO3: Types of sections – selection of section planes and drawing of sections and auxiliary sectional views. Parts not usually sectioned. |
| 5 | | | CO4: Methods of dimensioning, general rules for sizes and placement of |
| | | | dimensions for holes, centers, curved and tapered features. |
| | | | CO5. Title house, their size, leasting, and details, sommer |
| | | | CO5: Title boxes, their size, location and details - common abbreviations and their liberal usage. |
| | | | CO6: Types of Drawings – working drawings for machine parts. |
| | | | CO1: Formulate and solve problems involving random variables and |
| | | | apply statistical methods for analyzing experimental data. |
| | | | |
| | | Probability | CO2: analyze the complex function with reference to their analyticity |
| 6 | II/I | And Statistics& | ,integration using cauchy's integral and residue theorems |
| | | Complex Variable | CO3: taylor's and Laurent'series expansions of complex function |
| | | Variable | CO4: Evaluate the integrals using Cauchy's integral |
| | | | formula and residue theorems. |
| | | | PRINCIPAL KASIBEDDY NARAYANREDDY COL |



| 8 III/I Thermal Engineering - II CO1: Develop the ability to function on multi-disciplinary teams to having knowledge of vibrations 8 III/I Thermal Engineering - II CO1: Develop state – space diagrams based on the schematic diagrams of process flow of steam and gas turbine plants | | | | CO5: Solve the problems involving random variables. |
|---|---|-------|---------------|--|
| 8III/IThermal Engineering - IIof process flow of steam and gas turbine plants CO2: Apply the laws of Thermodynamics to analyze thermodynamic cycles8III/IThermal Engineering - IICO3:Differentiate between vapour power cycles and gas power cycles CO4:Infer from property charts and tables and to apply the data for the evaluation of performance parameters of the steam and gas turbine | 7 | III/I | | stability of Ship, Aero plane, Two wheeler and Four wheeler. CO2: Understand the concept of Equilibrium of a body subjected to static and dynamic forces CO3: Analyze the concept of fluctuation energy, inertia of connecting rod- inertia force in reciprocating engines CO4: Develop the ability to identify a problem and apply the fundamental concepts of transmission and concepts of friction CO5: Understand the significance of governors and balancing of masses in various machines where ever applicable CO6: Develop the ability to function on multi-disciplinary teams by having knowledge of vibrations |
| plants CO5:Understand the functionality of major components of steam and gas turbine plants and to do the analysis of these components | 8 | III/I | Engineering - | of process flow of steam and gas turbine plantsCO2: Apply the laws of Thermodynamics to analyze thermodynamic cyclesCO3:Differentiate between vapour power cycles and gas power cyclesCO4:Infer from property charts and tables and to apply the data for the evaluation of performance parameters of the steam and gas turbine plantsCO5:Understand the functionality of major components of steam and |
| 9III/IDesign Of Machine Members-Ivarious varying & reversal loadings considering stress concentration in machine members0III/IDesign Of Machine Members-Ivarious varying & reversal loadings considering stress concentration in machine members0III/IDesign Of Machine Members-Ivarious varying & reversal loadings considering stress concentration in machine members0III/IDesign Of Machine Members-Ivarious varying & reversal loadings considering stress concentration in machine members0III/IIII/ICO4:Students will able to design the joints such as Bolted, Welded and Riveted Joints used in industrial ApplicationsCO5:Students can design various keys used in Power Transmission Applications and also they can able to design various Cotter and Knuckle JointsCO6:Students can able to design the shafts and their copplings inset in reversal loadings considering stress concentration in machine members | 9 | III/I | Machine | design, material selection, component behavior subjected to loads, design on the basis of strength & rigidity, and analyze the stresses & strains induced in a machine element CO2: Understands the concepts of principal stresses, Failure theories and design of components subjected to various static loads CO3: Student can able to design the machine components subjected to various varying & reversal loadings considering stress concentration in machine members CO4: Students will able to design the joints such as Bolted, Welded and Riveted Joints used in industrial Applications CO5: Students can design various keys used in Power Transmission Applications and also they can able to design various Cotter and |



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| | | | Industrial Power Transmission Applications |
|-------|-------|---|--|
| | | | CO1: Identify techniques to minimize the errors in measurement. |
| 10 II | 111/1 | Metrology And Machine Tools | CO2: Identify methods and devices for measurement of length, angle, gear & thread parameters, surface roughness and geometric features of parts. CO3: Understand working of lathe, shaper, planar, drilling, milling and grinding machines. CO4:Comprehend speed and feed mechanisms of machine tools |
| | | | CO5: Estimate machining times for machining operations on machine tools |
| 11 | 111/1 | Business economics and Financial analysis | CO1: Understand the elasticity of the demand of the product, different types, and measurement of elasticity of demand and factors influencing on elasticity of demand. CO2: Recognize the Production function, features of Iso-Quants and Iso-Costs, different types of internal economies, external economies and law of returns with appropriate examples. CO3: Illustrate the features, merits and demerits of different forms of business organizations existing in the modern business. CO4: Enumerate the concept of capital budgeting and allocations of the resources through capital budgeting methods and compute simple problems for project management. CO5: Evaluate different types of financial ratios for knowing liquidity and profitability positions of business concern. |
| 12 | 111/1 | Operations Research | CO1: Identify and develop operational research models from the verbal description of the real system. CO2: Understand the mathematical tools that are needed to solve optimisation problems. CO3: Use mathematical software to solve the proposed models. CO4: Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering. CO5: Linear programming: solving methods, duality, and sensitivity analysis. |
| 13 | IV/I | Power Plant Engineering | CO1: Able to get the basics of Power Plants. CO2: Able to get the idea about the power generation by renewable and non-renewable energy resources. CO3: Able to know about the different types of cycles and natural resources used in power plants and their applications. CO4: Evaluate the performance of condensers and steam turbines C05: Evaluate the performance of gas turbines |



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| | | | CO1: Analyze the reversed Carnot cycle and vapor compression refrigeration cycle (VCR).CO2: Select the air-refrigeration systems for aircraft, and vapor absorption |
|----|------|--|--|
| | | Refrigeration | refrigeration system for rural and remote areas and select environmental friendly refrigerants considering the international standards. |
| 14 | IV/I | and Air | CO3: Identify the Psychometric processes for different applications and design the parameters of air-conditioning system as per standards. |
| | | conditioning | CO4: Understand the human comfort, ASHRAE chart and concept of effective temperature |
| | | | CO5: Estimate cooling load and heating load considering human comfort and optimize the air conditioning system as per requirements. |
| 15 | IV/I | Mems | CO1: Students will be able to understand working principles of currently available micro sensors, actuators, and motors, valves, pumps, and fluidics used in Microsystems. CO2: Students will be able to apply scaling laws that are used extensively in the conceptual design of micro devices and systems. Students will be able to differentiate between the positive and negative consequences of scaling down certain physical quantities that are pertinent to Microsystems. CO3: Students will be able to use materials for common micro components and devices. CO4: Students will be able to choose a micromachining technique, such as bulk micromachining and surface micromachining for a specific MEMS fabrication process. CO5:Students will be able to consider recent advancements in the field of MEMS and devices CO6: Students will be able communicate their results and findings orally via formal presentations and in writing through reports. |
| 16 | IV/I | Fluid Power System | CO1:Understand the Properties of fluids, Fluids for hydraulic systems, CO2: governing laws. distribution of fluid power, Design and analysis of typical hydraulic circuits CO3:Know accessories used in fluid power system, Filtration systems CO4: maintenance of system. CO5: Under Stand the maintenance of the pneumatic system. |
| 17 | IV/I | Utilization Of Electrical Energy | CO1: Understand basic principles of electric heating and welding.CO2: Determine the lighting requirements for flood lighting, household and industrial needs.CO3: Calculate heat developed in induction furnace.CO4:Evaluate speed time curves for traction |
| | | | CO5: To understand the concepts of electric drives and their application to electrical traction systems. |



| Machinery | commonly used mechanisms such as four bar, slider crank and double slider crank mechanisms CO2: Draw the velocity and acceleration polygons for a given configuration of a mechanism. CO3: Mechanical Engineering we come across number of mechanisms such as four bar/slider crank/double slider crank/straight line motion mechanism etc. CO4: Once we make a study considering for us also there it is called kinetics. The first course deals with mechanisms, their inversions straight line motion mechanisms steering mechanisms etc. |
|-----------|---|
| | CO5: Also study of cams/gears & gear trains & belts are also introduced. |
| | CO6: The main purpose is to give an idea about the relative motions obtained in all the above type of components used in mechanical Engineering. |

| | | | CO1: Able to explain the effect of fluid properties on a flow system. |
|------------|-------|--------------------|--|
| | | | CO2: Able to identify type of fluid flow patterns and describe continuity equation. |
| | | Fluid mechanics | CO3: To analyze a variety of practical fluid flow and measuring devices and utilize Fluid Mechanics principles in design. |
| 19 | II/II | And Hydraulic | CO4: To select and analyze an appropriate turbine with reference to given situation in power plants |
| | | machines | CO5: To estimate performance parameters of a given Centrifugal and Reciprocating pump. |
| | | | CO6: To estimate performance parameters of a given Centrifugal and Reciprocating pump. |
| | | | CO1: To identify various elements and their purpose in typical instruments, to identify various errors that would occur in instruments |
| | | Instrumentati | CO2: Analysis of errors so as to determine correction factors for each instrument. |
| 20 | II/II | on and | CO3: To understand static and dynamic characteristics of instrument and should be able to determine loading response time. |
| | | Control systems | CO4: For given range of displacement should be able to specify transducer, it accurate and loading time of that transducer. |
| | | | CO5: Identifying properties used for evaluating the thermal systems. |
| | | | CO6: Identifying errors and their types that would occur in an instrument. |
| | | | CO1: the student should be able to evaluate the performance of IC engines and compressors under the given operating conditions |
| 21 | II/II | Thermal | CO2: Apply the laws of Thermodynamics to evaluate the performance of |
| <i>4</i> 1 | 11/11 | Engineering –I | Refrigeration and air-conditioning cycles |
| | | | CO3:Understand the functionality of the major components of the IC Engines and effects of operating conditions on their performance PRINCIPAL |
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| | | | CO4:The functionality of the major components of the IC engine |
|----|--------|------------------------------|---|
| | | | CO5: evaluate the perform analysis of the major components and systems of IC engines, refrigeration cycles and their applications. |
| - | | | CO1: To analyze and solve electrical circuits using network laws and theorems |
| | | Basic | CO2:To understand and analyze basic Electric and Magnetic circuits |
| 22 | II/II | Electrical And | CO3:To study the working principles of Electrical Machines |
| | | Electronics - Engineering | CO4:To introduce components of Low Voltage Electrical Installations |
| | | | CO5: To identify and characterize diodes and various types of transistors. |
| | | | CO1:Understand geometric transformation techniques in CAD |
| | | CAD & CAM | CO2: Develop mathematical models to represent curves and surfaces. Model |
| | 111/11 | | engineering components using solid modeling techniques. |
| 23 | | | CO3:Develop programs for CNC to manufacture industrial components |
| -0 | | | CO4: To understand the application of computers in various aspects of |
| | | | Manufacturing. |
| | | | CO5: Design, Proper planning, Manufacturing cost, Layout & Material |
| | | | Handling system. CO1:Understand the basic modes of heat transfer |
| | | | |
| | | | CO2: Compute one dimensional steady state heat transfer with and without heat generation |
| | | | CO3: Understand and analyze heat transfer through extended surfaces |
| 24 | III/II | Heat Transfer | CO4: Interpret and analyze forced and free convective heat transfer |
| | | | |
| | | | CO5: Understand the principles of boiling, condensation and radiation heat transfer |
| | | | CO6:Design of heat exchangers using LMTD and NTU methods |
| L | | | |

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| | | | CO1: Understand the basic techniques of Unconventional Machining processes modeling |
|----|--------|----------------------|---|
| | | | CO2: To teach the modeling technique for machining processes |
| | | Unconventi | CO3:To teach the mechanics and thermal issues associated with chip |
| 25 | III/II | onal | formation |
| 23 | 111/11 | Machining | CO4: To teach the effects of tool geometry on machining force components |
| | | Processes | and surface finish |
| | | | CO5: To teach the machining surface finish and material removal rate |
| | | | CO6: Estimate the material removal rate and cutting force, in an |
| | | | industrially useful manner, for Unconventional Machining processes. |
| | | | CO1: At the end of the course, the student will be able to, Apply finite element method to solve problems in solid mechanics, fluid mechanics and heat transfer. |
| | | | CO2: Formulate and solve problems in one dimensional structures including trusses, beams and frames. |
| 26 | III/II | Finite Element | CO3: Formulate FE characteristic equations for two dimensional elements |
| 26 | | Methods | and analyze plain stress, plain strain, axisymmetric and plate bending |
| | | | problems. ANSYS, ABAQUS, NASTRAN, etc. |
| | | | CO4: Implementation of material model in finite element method and applications |
| | | | CO5: Importance of interfaces and joints on the behavior of engineering |
| | | | systems |
| | | | CO1: Ability to use Standard Design Data Book and knowledge about journal bearing design |
| | | | CO2: Estimation of life of rolling element bearings and their selection for given service conditions |
| | | Design Of Machine | CO3: Knowledge of design of Internal Combustion Engine Components |
| 27 | III/II | Members- II | CO4: Student can able to design different belt drives, pulleys & various springs used in industrial and Automobile Applications |
| | | 11 | CO5: Ability to design Spur gears used in Industrial & Automotive Applications |
| | | | CO6: Knowledge of design of Helical gears used in Industrial & Automotive Applications |
| | | | CO1:To Understand basic concepts in Disaster Management |
| | | Disaster | CO2: To Understand Definitions and Terminologies used in Disaster |
| 28 | III/II | I/II Manageme nt | Management CO3: To Understand Types and Categories of Disasters. |
| | | | |
| | | | CO4: To Understand the Challenges posed by Disasters |



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| | | | CO5: To understand Impacts of Disasters Key Skills. |
|----|-------|--|--|
| 29 | IV/II | Basic Power Plant Engineerin g | CO1: To understand Basic Rankine cycle and its modifications, layout of modern coal power plant, super critical boilers CO2: To understand FBC boilers, turbines, condensers, steam and heating rates, subsystems of thermal power plants, fuel and ash handling, draught system, feed water treatment, binary cycles and cogeneration systems CO3: Explain Brayton cycle analysis and optimization, components of gas turbine power plants, combined cycle power plants, Integrated Gasifier based Combined Cycle (IGCC) systems. CO4: Layout and subsystems of nuclear power plants, Boiling Water Reactor (BWR), Pressurized Water Reactor (PWR), CANDU Reactor, Pressurized Heavy Water Reactor (PHWR), Fast Breeder Reactors (FBR), gas cooled and liquid metal cooled reactors, safety measures for nuclear power plants. CO5: To understand Power tariffs, load distribution parameters, load curve, capital and operating cost of different power plants, pollution control technologies including waste disposal options for coal and nuclear plants. |

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ELECTRONICS AND COMMUNICATION AND ENGINEERING I & 11 SEM COURSE OUTCOMES FOR THE ACADEMIC YEAR: 2023-2024

| S.NO. | YEAR /SEM | COURSE NAME | Course Outcomes |
|-------|--------------|--|--|
| 1 | II/I | Electronics Devices &Circuits | CO1: Analyze the applications of the p-n diode as rectifier and Zener diode as voltage regulator CO2: Analyze the characteristics of BJT in CB, CE and CC configurations CO3: Design and analyze the transistor biasing circuits for a given operating point CO4: Design and analyze amplifiers at low frequencies using h parameter model CO5: Analyze FET and MOSFET amplifiers at low frequencies |
| 2 | II/I | Digital System Design. | CO1: Understand the numerical information in different forms and Boolean Algebra theorems. CO2: Understand Postulates of Boolean algebra and to minimize combinational functions. CO3: Design and Analyze combinational and sequential circuits. CO4: Know about the logic families and realization of logic gates. |
| 3 | II/I | Network Analysis & Transmissi on Theory | CO1: Gain the knowledge on basic RLC circuits behaviorCO2: Analyze the Steady state and transient analysis of RLC Circuits.CO3: Know the characteristics of two port network parametersCO4: Analyze the transmission line parameters and configurations |
| 4 | 11/1 | Probability Theory and Stochastic Process | CO1: Understand probabilities and able to solve using an appropriate sample space CO2: Compute various operations like expectations from probability density functions (pdfs) and probability distribution functions CO3: Perform Likelihood ratio tests from pdfs for statistical engineering Problems CO4: : Mean and covariance functions for simple random variables CO5: Understand Auto-correlation and cross correlation properties between two random variables CO6: Explain the concept of random process, differentiate between stochastic and ergodic processes CO7: Explain the concept of power spectral density and power density spectrum of a random process. 8. Apply the principles of a random process in system concepts. PRINCIPAL |



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| | | | CO1: Defining the various signals and identyfying the signal functions& relations |
|---|--------------------------------------|--|---|
| | | Signals and | CO2: Represent any arbitrary signal in time and frequency domain. |
| 5 | II/I | Systems | CO3: Understand the characteristics of linear time invariant systems. |
| | | | CO4: Analyze the signals with different transform technique |
| | | | CO1: Analyze the characteristics of p-n junction diode and Zener diode and calculate the dynamic and static resistance in forward bias and reverse bias respectively |
| | | | CO2: Calculate the ripple factor and efficiency of Half Wave and Full wave |
| | | | rectifiers with and without filters. |
| | TT/T | Electronics | CO3: Analyze the characteristics of BJT in Common Emitter and Common Base |
| 6 | II/I | Devices &Circuits | configurations and calculate the corresponding h-parameters |
| | | Lab | CO4: Analyze the characteristics of FET in Common Source configuration and |
| | | | calculate the gm and rd. |
| | | | CO5: Calculate Bandwidth of BJT/FET amplifier from its frequency response.Obtain the characteristics of UJT and SC |
| | | | CO1: Implement Boolean Expressions using universal logic gates . |
| | II/I Digital System Design Lab | | CO2:Design and verify Combinational logic circuits using IC's. |
| 7 | | CO3:Design and verify Sequential logic circuits using IC's | |
| | | | CO4:Implement Counters & Shift registers using FF's |
| | | | CO1: Synthesize a given waveform using standard test signals and sequences. |
| | | | CO2: Analyze the effect of various transformations applied on independent and |
| | II/I | Basic Simulation Lab | dependent variables of a signal. |
| 8 | | | CO3: Determine the symmetry (even/odd) of signals /sequences. |
| | | | CO4: Classify a system based on its characteristics and find its response for |
| | | | various excitations. |
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| | | | CO5: Convert time domain signal into frequency domain using Fourier transform and plot its magnitude and phase spectrum. |
|----|--|---|---|
| | | | CO1: understand the Laplace transforms techniques for solving ode's |
| | | | CO2: find the root of a given equation. |
| | | Laplace Transforms | CO3: calculate the value for the given data using interpolation |
| 9 | II/II | , Numerical Methods & | CO4: analyze the numerical solutions for a given ode's |
| | | Complex | CO5: analyze the complex function with reference to their analyticity, integration |
| | | Variables | using cauchy'sintegral and residue theorems. |
| | | | CO6: understand taylor's and laurent's series expansions of complex function. |
| | | | CO1: Get the knowledge of Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields. |
| | | | CO2: Distinguish between the static and time-varying fields, establish the |
| | | Electromag | corresponding sets of Maxwell's Equations and Boundary Conditions. |
| 10 | II/II | netic Fields | CO3: Analyze the Wave Equations for good conductors, good dielectrics and |
| | | and Waves | evaluate the UPW Characteristics for several practical media of interest. |
| | | | CO4: To analyze completely the rectangular waveguides, their mode |
| | | | characteristics, and design waveguides for solving practical problems |
| | Analog and demodulation techniques Analog and modulation techniques. | Analog and | CO1: :Analyze and design of various continuous wave and angle modulation and demodulation techniques |
| | | | CO2: Understand the effect of noise present in continuous wave and angle modulation techniques. |
| 11 | | CO3: Attain the knowledge about AM, FM Transmitters and Receivers | |
| | | ations | CO4: Analyze and design the various Pulse Modulation Techniques. |
| | | | CO5: Understand the concepts of Digital Modulation Techniques and Baseband transmission |
| | | | CO1 : Understand the internal operation of Op-Amp and its specifications. |
| 12 | 11/11 | I/II Linear IC Application S | CO2 : Analyze and design linear applications like adder, substractor, instrumentation amplifierand etc. using Op-Amp. |
| | | | CO3: Analyze and design nonlinear applications like multiplier, comparator and etc, using Op-Amp. |



| | | | CO4 : Attain the knowledge of functional diagrams and applications of IC 555 and IC565 and applications |
|----|--------|-----------------------------------|--|
| | | | CO5: Acquire the knowledge about the Data converters. |
| | | | CO1: Analyze single stage amplifiers at Mid-band, Low frequency and High frequency regions |
| | | | CO2: Analyze multistage amplifiers at Mid-band, Low frequency and High frequency regions. |
| 13 | II/II | Electronic Circuit Analysis | CO3: Design and analyze different types of feedback amplifiers and oscillators using transistors |
| | | | CO4: Analyze different types of power amplifiers and compare them in terms of efficiency. |
| | | | CO5: Analyze tuned amplifiers and the effects of cascading tuned amplifiers |
| | | Analog and Digital Communic | CO1: Analyze the spectrum of various analog modulation techniques |
| 14 | II/II | | CO2:Design a multiplexing system using FDM CO3:Examine various pulse modulation techniques |
| | | ations. | CO4: Analyze different digital modulation and demodulation |
| | | | CO1:Design analog circuits for practical applications |
| | | IC Application s Lab | using Op Amp IC-741 |
| | | | Design waveform generators and PLL |
| | | | CO2: circuits using ICs |
| 15 | II/II. | | Design multi vibrators using IC555 and CO3: |
| | | | Schmitt trigger using IC741 |
| | | | Analyze the practical applications of Voltage CO4 : |
| | | | Regulator using various ICs. |
| | | Electronic | CO1:Design, simulate and verify basic amplifier circuits |
| | II/II | Circuits Analysis Lab | CO2:Design, simulate and verify feedback amplifiers and oscillators? |
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| 16 | | | |
|----|-------|---|---|
| | | | CO3:Design, simulate and verify power amplifier circuits |
| | | | CO4: Design, simulate and verify Multivibrators and Sweep Circuits. |
| | | | CO1: Develop a better understanding of important issues related to gender in contemporary India. |
| 17 | 11/11 | Gender Sensitizatio n Lab | CO2: Analyze basic dimensions of the biological, sociological, psychological and legal aspects of gender. |
| | | | CO3: Develop a sense of appreciation of women in all walks of life and will be equipped to work and live together as equals. |
| | | | CO4: Examine the new laws for women protection & amp; relief, and empower students to understand and respond to gender violence |
| 18 | 111/1 | Microproce ssors & Microcontr ollers | CO1 : Understands the internal architecture, organization and assembly language programming of 8086 processors. |
| | | | CO2 : Understands the internal architecture, organization and assembly language programming of 8051/controllers |
| 10 | | | CO3: Understands the interfacing techniques to 8086 and 8051 based systems. |
| | | | CO4: Understands the internal architecture of ARM processors and basic concepts of advanced ARM processors. |
| | III/I | Data Communic ations and Networks | CO1:Analyze the Categories and functions of various Data communication |
| | | | Networks |
| | | | CO2: Design and analyze various error detection techniques |
| | | | CO3: Demonstrate the mechanism of routing the data in network layer |
| 19 | | | CO4: Analyze the significance of various Flow control and Congestion control |
| | | | Mechanisms |
| | | | CO5: Analyze the Functioning of various Application |
| | | | layer Protocols. CO6: Analyze the features and operations of various user interface protocols. |
| 20 | III/I | Control Systems | CO1 : Explain different ways of system representations such as Transfer function CO2: Apply various time domain and frequency domain techniques to assess the system performance |
| | | | CO3: Apply various control strategies to different application is the strategies to different application is the strategies were KASIREDDY NARAYANREDDY COLLEGE |



| | | | systems, electrical drives etc |
|----|-------|---|--|
| | | | CO4 : Design various controllers and compensators to improve system performance |
| | | | CO5: Construct the State models for continuous & discrete time systems and |
| | | | comment on controllability and Observability of the system |
| | | | CO6 : Compute the transfer function of system by different techniques. |
| 21 | III/I | Business Economics & Financial Analysis | CO1:Understand the various forms of business |
| | | | CO2:contrast of demand and supply |
| | | | CO3:change production, cost market structures and pricing |
| | | | CO4:study the firm's financial position |
| | | | CO5:Relate to analyze the financial statements of a company |
| | 111/1 | Electronic Measureme nts and Instrument ation | CO1: Identify the various electronic instruments based on their specifications for |
| | | | carrying out a particular task of measurement. |
| | | | CO2 : Measure various physical parameters by appropriately selecting the |
| | | | transducers. |
| 22 | | | CO3 : Use various types of signal generators, signal analyzers for generating and |
| | | | analyzing Various real-time signals. |
| | | | CO4: Explain functioning, specification and applications of signal generators, signal analyzers for generating and analyzing various real-time signals. |
| | III/I | Microproce ssors & Microcontr ollers Lab | CO1: Write programs in assembly language using the instruction set of 8086 |
| | | | through MASM software as well as using 8086 Kit. |
| | | | CO2: Interface different I/O devices with 8086 and establish communication |
| | | | between them. |
| 23 | | | |
| | | | CO3: Write programs in assembly language using instruction set of 8051 and |
| | | | execute the same. |
| | | | CO4: Verify the operations of the timer, counter and serial port (UART) of 8051. |
| 24 | III/I | Data Communic ations and Networks | CO1:Create and evaluate the performance of various LAN topologies |
| | | | mpn. |
| | | | CO2:Evaluate the performance of queue management, scheduling mechanisms |



| | | Lab | and protocols |
|----|--------|---|--|
| | | | CO3:Evaluate the performance of routing protocols and IEEE 802.x standards CO4:Analyze various protocols using packet capture monitoring tools. |
| | | | CO1:Build sound vocabulary and use functional English effectively |
| | | Advanced | CO2: Analyze the given text and respond appropriately and develop efficacious writing skills |
| 25 | III/I | Communic ation Skills | CO3:Develop effective speaking skills and maximize job prospects |
| | | Lab | CO4: Plan and make different forms of presentation using various techniques. |
| | | | CO1: Explain radiation mechanism and various parameters of an antenna. |
| | | | CO2: Design Loop, Helical, Horn and Yagi–Uda antennas. |
| | | Antennas and Wave Propagatio n | CO3: Explain the working principle of Microstrip, Reflector and Lens antennas. |
| 26 | III/II | | CO4: Design different types of arrays and explain the test procedures involved in Antenna Measurements. |
| | | | CO5: Explain the mechanisms of wave propagation and atmospheric effects on radio wave propagation |
| | | Digital II Signal Processing | CO1: Understand the LTI system characteristics and Multirate signal processing |
| | | | CO2: Understand the inter-relationship between DFT and various transforms |
| 27 | III/II | | CO3: Design a digital filter for a given specification. |
| | | | CO4: Understand the significance of various filter structures and effects of round off errors |
| | | | CO1: Explain MOS technology of NMOS, PMOS, CMOS and BiCMOS. |
| | | | CO2: Design stick diagrams and draw the layout of a logic circuit |
| | | | CO3: Analyze the architectural issues involved in subsystem design. |
| 28 | III/II | VLSI Design | |
| | | 2.008 | CO4:. Design building blocks of data path subsystems and analyze simple |
| | | | memories using MOS transistors. |
| | | | C05: Apply concepts of VLSI design methodology and explain the test principles |
| 29 | III/II | Embedded | CO1: To understand the selection procedure of Processors in the embedded |
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| | | System | domain |
|----|--------|------------------------|---|
| | | Design | CO2: Design Procedure for Embedded Firmware. |
| | | | CO3 : To visualize the role of Real time Operating Systems in Embedded Systems. |
| | | | CO4: To evaluate the Correlation between task synchronization and latency |
| | | | issues. |
| | | | CO1: Explain disaster management theory (cycle, phases, risk, crisis, emergency, |
| | | | disasters, resilience |
| | | | CO2: Compare hazards, disasters and associated natural phenomena and their interrelationships, causes and their effects - developing humanitarian Assistance before and after disast |
| | | | CO3:: Compare anthropogenic hazards, disasters and associated activities and |
| | | Disaster Preparedne | their interrelationships of the subsystems - Green House Effect, Global warming, |
| 30 | III/II | ss planning | Causes and their effects and development of humanitarian assistance before and |
| | | Manageme nt | after disaster |
| | | | CO4: Apply knowledge about existing global frameworks and existing |
| | | | agreements and role of community in successful Disaster Risk Reduction |
| | | | CO5: Evaluate DM study including data search, analysis and presentation as a case study. |
| | | | CO6: Create Technological innovations in Disaster Risk Reduction: Advantages and problems |
| | | | CO1:Generate sinusoidal and noise waveforms using different approaches |
| 31 | | Digital | CO2: Analyze Impulse and frequency response of various digital filters. |
| | III/II | Signal Processing | CO3:Verify different algorithms of DSP through simulation |
| | | | CO4:Implement various DSP algorithms in hardware. |
| 32 | | | CO1: Verify the functionality of digital circuits using Xilinx ISIM simulator |
| | | | CO2: Implement digital circuits on various FPGA boards using Xilinx tools |
| | III/II | e-CAD Lab | CO3: Design layout for digital circuits and perform physical verification |
| | | | CO4: Analyze static timing, IR drop and crosstalk in digital circuit layouts |
| | III/II | | CO1:Design and test programs to solve mathematical problems |
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| 33 | Scripting Languages Lab | | CO2:Develop programs Using Ruby Script |
|----|-------------------------------|---|---|
| | | | CO3:Develop Programs Using TCL Script |
| | | | CO4:Develop Programs Using Perl Script |
| | | | CO1: Analyze various modes of microwave transmission lines. |
| | | | CO2: Examine various waveguide components and their applications. |
| | | Microwave and Optical | CO3:Analyze the characteristics of O-type and M-type microwave tubes |
| 34 | IV/I | Communic | CO4:Estimate S-parameters of multiport junction devices |
| | | ations | CO5:Measure various parameters using microwave bench |
| | | | CO6: Understand the mechanism of light propagation through Optical Fibers |
| | IV/I | Professiona l Practice, Law & Ethics | CO1:understand the importance of professional practice and Law Ethics |
| | | | CO2: Define the law of contract and its key elements of valid contract |
| 35 | | | CO3: judge arbitration and conciliation and alternative Dispute resolution |
| 55 | | | CO4: role play the labor and construction related laws |
| | | | CO5: Explain the students rights and Responsibility as an Employee |
| | | | CO1: Describe network security fundamental concepts and principles |
| | | Network | CO2: Encrypt and decrypt messages using block ciphers and network security |
| | | Security | technology and protocols |
| 36 | IV/I | and Cryptograp | CO3: Analyze key agreement algorithms to identify their weaknesses |
| | | hy | CO4: Identify and assess different types of threats, malware, spyware, viruses, |
| | | | vulnerabilitie |
| 25 | ** * | Digital | CO1:Remember Upon completing this course, the student will be able to Explore |
| 37 | IV/I | Image Processing | the fundamental relations between pixels PRINCIPAL |
| | | | Page 39 of 72 KASIREDDY NARAYANREDDY COLLEGE OF ENGINEERING AND RESEARCH Abdullaour (V), Abdullaourmet (M), |

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| | | | CO2:Understand utility of 2-D transforms in image |
|----|---------------|---------------------------|--|
| | | | CO3:Apply processer the enhancement, segmentation |
| | | | CO4: Analyze restoration processes on an image. |
| | | | CO5:Evaluate Implement the various Morphological operations on an image |
| | | | CO6: Create the need of compression and evaluation of basic compression algorithms. |
| | | | CO1: Ability to formulate an efficient problem space for a problem expressed in |
| | | | natural language. |
| | | | CO2: Select a search algorithm for a problem and estimate its time and space |
| 20 | TT //T | Artificial Intelligent | complexities. |
| 38 | IV/I | | CO3: Possess the skill for representing knowledge using the appropriate technique |
| | | | for a given problem |
| | | | CO4:Possess the ability to apply AI techniques to solve problems of game |
| | | | playing, and machine learning. |
| | | | CO1:Analyzethecharacteristicsofmicrow |
| | | Microwave and Optical | ave sources and devices. |
| 39 | IV/I | Communic | CO2: Measure different parameters of various microwave devices. |
| | | ations lab | CO3: Measure the Scattering Parameters of various Tee Junctions |
| | | | CO1:Identify emerging topic specific to the programmer |
| 40 | | | CO2: Extract the information relevant to the chosen topic. |
| | IV/I | Seminor | CO3:Deliver the knowledge using multimedia |
| | | | CO4: Answer the queries with appropriate explanation and elaboration. |
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| | | | CO1: Identify problem, conduct relevant literature survey and formalize it. |
|----|-------|---------------------------|--|
| | | | CO2:Analyze & design efficient, cost-effective and eco-friendly solutions using |
| | | | relevant tools (if necessary) and processes |
| 41 | IV/1 | Project Stage - I | CO3: Implement the design and demonstrate the functionality of developed model |
| | | | CO4: Evaluate the results to derive the conclusion and provide scope for future |
| | | | enhancement. |
| | | | CO1: Analyze the performance of Radar system and its parameters |
| | | | CO2: Analyze the functionality of CW and FMCW radar |
| | IV/11 | Radar | CO3: Classify the mechanism of detecting stationary and moving targets |
| 42 | | Systems | CO4: Compare the working mechanism of various tracking radars. |
| | | | CO5 : Analyze the radar signals in noisy envionronment. |
| | | | CO6: Assess various components and parameters of Radar Receivers |
| | | | CO1: Remember SOC Architectural features. |
| | IV/11 | | CO2: Understand to acquire the knowledge on processor selection criteria and |
| | | System on | limitations |
| 43 | | Chip Architectur e. | CO3: Apply to acquire the knowledge on processor selection limitations |
| | | | CO4 : Analyze to acquires the knowledge of memory architectures on SOC. |
| | | | CO5 : Evaluate to the interconnection strategies on SOC. |
| | | | CO6: Create to the interconnection strategies customization on SOC. |
| | | | CO1: Gain knowledge of fundamentals of DBMS, database design and normal |
| | | | forms |
| | | Database | CO2: Master the basics of SQL for retrieval and management of data |
| 44 | IV/11 | Manageme nt Systems | CO3: Be acquainted with the basics of transaction processing and concurrency |
| | | | control. |
| | | | CO4: Familiarity with database storage structures and access techniques. |
| 45 | IV/11 | Project | CO1:Identify problem, conduct relevant literature survey and formalize it. |
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| Stage – II | CO2: Analyze & design efficient, cost-effective and eco-friendly solutions using | |
|------------|--|--|
| | relevant tools (if necessary) and processes | |
| | CO3: Implement the design and demonstrate the functionality of developed model | |
| | CO4: Evaluate the results to derive the conclusion and provide scope for future | |
| | enhancement. | |

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Computer Science and Engineering I & II Sem Course Outcomes For The Acaodemic Year 2023-2024

| S.NO. | YEAR/SE M | COURSE NAME | Course Outcomes |
|-------|--------------|---|--|
| 1 | II/I | Data Structures | CO1: Ability to select the data structures that efficiently model the information in a problem. CO2: Ability to assess efficiency trade-offs among different data structure implementations or combinations. CO3: Implement and know the application of algorithms for sorting and pattern matching. CO4: Design programs using a variety of data structures, including hash tables, binary and generaltree structures, search trees, tries, heaps, graphs, and AVL-trees |
| 2 | П/І | COMPUTE R ORGANIZ ATION AND ARCHITE CTURE | CO1: Understand the basics of instructions sets and their impact on processor design CO2: Demonstrate an understanding of the design of the functional units of a digital computer system CO3: Evaluate cost performance and design trade-offs in designing and constructing a computerprocessor including memory. CO4: Design a pipeline for consistent execution of instructions with minimum hazards. CO5: Recognize and manipulate representations of numbers stored in digital computers. |
| 3 | II/I | OBJECT ORIENTE D PROGRA MMING USING C++ | CO1: Able to develop programs with reusabilityCO2: Develop programs for file handlingCO3: Handle exceptions in programmingCO4: Develop applications for a range of problems using object- oriented programming techniques |
| | | ANALOG | CO1: Know the characteristics of various componentsCO2: Understand the utilization of componentsCO3: Design and analyze small signal amplifier circuits. |

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| 4 | II/I | AND DIGITAL ELECTRO NICS | CO4: Learn Postulates of Boolean algebra and to minimize combinational functions |
|---|---------|-----------------------------------|---|
| | | 11200 | CO5 : Design and analyze combinational and sequential circuits |
| | | | CO6 : Know about the logic families and realization of logic gates. |
| | | COMPUTE | CO1: Apply the concepts of probability and distributions to some case studies |
| 5 | II/I | R ORIENTE | CO2: Correlate the material of one unit to the material in other units |
| | 11/1 | D STATISTI | CO3 : Resolve the potential misconceptions and hazards in each topic of study |
| | | CAL METHODS | CO4 : To measure experimental result based on hypothesis using chi square techniques |
| | | ANALOG | Co1: Know the characteristics of various components. |
| | | AND | CO2:Understand the utilization of components. |
| 6 | II/I | DIGITAL ELECTRO | CO3:Design and analyze small signal amplifier circuits |
| | | NICS | CO4 :Postulates of Boolean algebra and to minimize combinational functions |
| | | | CO5:Design and analyze combinational and sequential circuits |
| 7 | 11/1 | Data Structure Lab | CO1: Ability to develop C programs for computing and real-life applications using basic elements like control statements, arrays, functions, pointers and strings, and data structures like stacks, queues and linked lists. |
| | | | CO2: Ability to Implement searching and sorting algorithms |
| 8 | II/I | C++ LAB | CO1: Ability to develop applications for a range of problems using object-oriented programming techniques |
| | | | CO1: To develop students' sensibility with regard to issues of gender in contemporary India. |
| | | | CO2: To provide a critical perspective on the socialization of men and women. |
| | | Gender | CO3: To introduce students to information about some key biological aspects of genders. |
| 9 | II/I | Sensitizatio n Lab | CO4: To expose the students to debates on the politics and economics of work. |

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| | | | CO5: To help students reflect critically on gender violence |
|----|-------|---|---|
| | | | CO6: To expose students to more egalitarian interactions between men and women |
| 10 | III/I | COMPUTE R NETWOR KS | CO1: Gain the knowledge of the basic computer network technology CO2: Gain the knowledge of the functions of each layer in the OSI and TCP/IP reference model CO3: Obtain the skills of sub netting and routing mechanisms CO4: Familiarity with the essential protocols of computer networks, and how they can be applied innetwork design and implementation. |
| 11 | III/I | Software Engineerin g | CO1: Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the requirements in a Software Requirements Document (SRD). CO2: Identify and apply appropriate software architectures and patterns to carry out high level designof a system and be able to critically compare alternative choices. CO3: Will have experience and/or awareness of testing problems and will be able to develop a simpletesting report |
| 12 | III/I | WEB TECHNOL OGIES | CO1: gain knowledge of client-side scripting, validation of forms and AJAX programming CO2: understand server-side scripting with PHP language CO3: understand what is XML and how to parse and use XML Data with Java CO4: To introduce Server-side programming with Java Servlets and JSP |
| 13 | III/I | PRINCIPL ES OF PROGRA MMING LANGUAG ES | CO1: Acquire the skills for expressing syntax and semantics in formal notationCO2: Identify and apply a suitable programming paradigm for a given computing applicationCO3: Gain knowledge of and able to compare the features of various programming languagesCO4:Combine the constructs of programming structures with efficiently using oops, concurrency management and event handlingCO5: Demonstrate the working of functional and logic programming language |

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| 14 | III/I | Formal languages & Automate theory | CO1: Able to understand the concept of abstract machines and their power to recognize thelanguages CO2: Able to employ finite state machines for modeling and solving computing problems CO3: Able to design context free grammars for formal languages CO4: Able to distinguish between decidability and undecidability. CO5: Able to gain proficiency with mathematical tools and formal methods. |
|----|-------|--|--|
| 15 | III/I | INFORMA TION RETRIEV AL SYSTEMS | CO1: Ability to apply IR principles to locate relevant information large collections of data CO2: Ability to design different document clustering algorithms CO3: Implement retrieval systems for web search tasks. CO4: Design an Information Retrieval System for web search tasks |
| 16 | III/I | SOFTWAR E ENGINEE RING LAB | CO1: Ability to translate end-user requirements into system and software requirements CO2: Ability to generate a high-level design of the system from the software requirements CO3: Will have experience and/or awareness of testing problems and will be able to develop a simple testing report |
| 17 | III/I | CN&WT LAB | CO1: Implement data link layer farming methodsCO2: Analyze error detection and error correction codesCO3: Implement and analyze routing and congestion issues in network design.CO4: Implement Encoding and Decoding techniques used in presentation layerCO5: To be able to work with different network tools |
| 18 | IV/I | DATA MINING | CO1: Ability to understand the types of the data to be mined and present a general classification of tasks and primitives to integrate a data mining system. CO2: Apply preprocessing methods for any given raw data. CO3: Extract interesting patterns from large amounts of data. CO4: Discover the role played by data mining in various fields CO5: Choose and employ suitable data mining algorithms to build analytical applications |

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| | | | CO6 : Evaluate the accuracy of supervised and unsupervised models and algorithms |
|----|------|---|---|
| 19 | IV-1 | CLOUD COMPUTI NG | CO1: Ability to understand various service delivery models of a cloud computing architecture CO2: Ability to understand the ways in which the cloud can be programmed and deployed. CO3: Understanding cloud service providers. |
| 20 | IV-I | SOFTWAR E PROCESS & PROJECT MANAGE MENT | CO1: Gain knowledge of software economics, phases in the life cycle of software development, project organization, project control and process instrumentation CO2: Analyze the major and minor milestones, artifacts and metrics from management and technicalperspective CO3: Design and develop software product using conventional and modern principles of software project management |
| 21 | IV-I | PRINCIPL ES OF PROGRA MMING LANGUAG ES | CO1:Acquire the skills for expressing syntax and semantics in formal notation CO2: Identify and apply a suitable programming paradigm for a given computing application CO3: Gain knowledge of and able to compare the features of various programming languages |
| 22 | IV/I | PYTHON PROGRA MMING | CO1: Examine python syntax and semantics and befluent in the use of python basic types andfunctions. CO2: Demonstrate proficiency in handling Exceptions, modules and Files. CO3: Create, run and manipulate Python Multithreading programs and use Regular Expressions. CO4: Implement GUI Applications related to Web Services in Python. CO5: Develop exemplary applications related to Databases. |

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| 23 | IV/I | INDUSTR | CO1: Student will able to learn about mini project |
|----|-------|--------------------------|---|
| | | Y ORIENTE | |
| | | D MINI | |
| | | PROJECT | CO1 : Ability to understand and construct precise mathematical |
| | | | proofs |
| 24 | II/II | DISCRETE | CO2: Ability to use logic and set theory to formulate precise statements |
| | | MATHEM ATICS | CO3: Ability to analyze and solve counting problems on finite and discrete structures |
| | | | CO4: Ability to describe and manipulate sequences |
| | | | CO5: Ability to apply graph theory in solving computing problems |
| | | | CO1: Will be able to control access to a computer and the files that may be shared |
| 25 | II/II | OPERATI NG SYSTEMS | CO2: Demonstrate the knowledge of the components of computer and their respective roles incomputing. |
| | | | CO3: Ability to recognize and resolve user problems with standard operating environments |
| | | | CO5: Understanding file system structure and directory structure. |
| | | BUSINESS | CO1: The students will understand the various Forms of Business and the impact of economic variables on the Business |
| | | ECONOMI | CO2: The Demand, Supply, Production, Cost, Market |
| 26 | II/II | CS AND FINANCIA | Structure, Pricingaspects are learnt. |
| | | L ANALYSIS | CO3: The Students can study the firm's financial position by analysing the Financial Statements of a Company. |
| | | DATABAS | CO1: Gain knowledge of fundamentals of DBMS, database design and normal forms |
| 27 | II/II | E MANAGE MENT | CO2: Master the basics of SQL for retrieval and management of data. |
| | | MENT SYSTEMS | CO3: Be acquainted with the basics of transaction processing and concurrency control. |

to



| | | | CO4: Familiarity with database storage structures and access techniques |
|----|--------|---------------------|---|
| | | | CO1: Able to solve real world problems using OOP techniques |
| | | | CO2: Able to understand the use of abstract classes. |
| 28 | II/II | JAVA PROGRA | CO3: Able to solve problems using java collection framework and I/o classes. |
| 20 | 11/11 | MMING | CO4: Able to develop multithreaded applications with synchronization. |
| | | | CO5: Able to develop applets for web applications. |
| | | | CO6: Able to design GUI based applications |
| 29 | II/II | OS LAB | CO1:Simulate and implement operating system concepts s |
| 29 | 11/11 | US LAD | CO2: Able to implement C programs using Unix system calls |
| | | | CO1: Design database schema for a given application and apply normalization |
| 30 | II/II | DBMS LAB | CO2: Acquire skills in using SQL commands for data definition and data manipulation. |
| | | | CO3: Develop solutions for database applications using procedures, cursors and triggers |
| | | | CO1: Able to write programs for solving real world problems using java collection frame work |
| 31 | 11/11 | JAVA LAB | CO2: Able to write programs using abstract classes. |
| | | | CO3: Able to write multithreaded programs |
| | | | CO4: Able to write GUI programs using swing controls in Java. |
| | | | CO1: Able to understand the concept of abstract machines and GUI based applications. |
| | | | CO2: Able to employ finite state machines for modeling |
| 32 | III/II | CONSTIT UTION OF | and solving computing problems. |
| | | INDIA | CO3: Able to design context free grammars for formal languages. |
| | | II (DII) | CO4: Able to distinguish between decidability and undecidability. |
| | | | CO5: Able to gain proficiency with mathematical tools and formal methods. |
| | | | CO1: Demonstrate the ability to design a compiler given a set of language features. |
| | | | CO2: Demonstrate the knowledge of patterns, tokens & |
| | | | regular expressions for lexical analysis. |

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| 33 | III/II | COMPILE R DESIGN | CO3: Acquire skills in using lex tool & yacc tool for devleoping a scanner and parser. CO4: Design and implement LL and LR parsers |
|----|--------|---------------------|---|
| | | | CO5: Design algorithms to do code optimization in order to improve the performance of a program interms of space and time complexity CO6: Design algorithms to generate machine code. |
| | | | CO1: Understand the concepts of computational intelligence like machine learning |
| 34 | III/II | MACHINE LEARNIN | CO2: Ability to get the skill to apply machine learning techniques to address the real time problems in different areas |
| | | G | CO3: Understand the Neural Networks and its usage in machine learning application. |

| 35 | 111/11 | DESIGN AND ANALYSIS OF ALGORITH MS | CO1: Analyze algorithms and improve the efficiency of algorithm for the divide and conquer method. CO2: Ability to analyze the performance of algorithms CO3: Ability to choose appropriate data structures and algorithm design methods for a specifiedapplication CO4: Ability to understand how the choice of data structures and the algorithm design methodsimpact the performance of programs. |
|----|--------|---|---|
| 36 | III/II | SOFTWAR E TESTING METHODO LOGIES | CO1: Ability to apply the process of testing and various methodologies in testing for developed software.CO2: Ability to write test cases for given software to test it before delivery to the customer. |

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| 37 | III/II | ML LAB | CO1: understand complexity of Machine Learning algorithms and their limitations; CO2: understand modern notions in data analysis-oriented computing; CO3:be capable of confidently applying common Machine Learning algorithms in practice and implementing their own; CO4:Be capable of performing experiments in Machine Learning using real-world data. |
|----|--------|-------------------------------------|---|
| 38 | | CD LAB | CO1:Design and develop interactive and dynamic web applications using HTML, CSS, JavaScript and XML CO2: Apply client-server principles to develop scalable and enterprise web applications. CO3:Ability to design, develop, and implement a compiler for any language. CO4: Able to use lex and yacc tools for developing a scanner and a parser. CO5: Able to design and implement LL and LR parsers. |
| 39 | III/II | ES LAB | CO1: : Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development |
| 40 | IV/II | ORGANIZA TIONAL BEHAVIOU R | CO1: Analysis the behavior of individuals and groups in organizations in terms of the key factors that influence organizational behavior. CO2: Access the potential effects of organizational level factors on organizational behavior CO3: Critically evaluate the potential effects of important developments in the external environment on organizational behavior. CO4: Analyse organizational behavior issues in the context of |
| 41 | IV/II | REAL TIME SYTEMS | organizational behavior theories, models and concepts.CO1: Be able to explain real-time conceptssuch as preemptive multitasking, task priorities, priority inversions, mutual exclusion, context switching, and synchronization, interrupt latency and response time, and semaphores.CO2: Able describe how a real-time operating system kernel is implemented.CO3: Able explain how tasks are managed.CO4:Explain how the real-time operating system implements time management. |

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| | | | CO5: Discuss how tasks can communicate using semaphores, mailboxes, and queues.CO6: Be able to implement a real-time system on an embedded processor.CO7: Be able to work with real time operating systems like RT |
|----|-------|---|--|
| | | | Linux, Vx Works, MicroC /OSII, TinyOs. |
| | | Web | CO1: Basic details of WSDL, UDDI, SOAP |
| 42 | IV/II | Services and Service Oriented Architecture | CO2: Implement WS client and server with interoperable systems. |
| | | | CO1: Student will be able to analyze a problem, identify and define the computing requirements appropriate to its solutions. CO2: Students will be able to function effectively on teams to accomplish a common goal. |
| | | | CO3: Students will be able to use current techniques, skill and tools necessary for computing practices. |
| 43 | IV/II | PROJECT | CO4: Students will be able to design and development principles in the construction of software systems of varying complexity. |
| | | WORK | CO5: Students will be able to get an eye opener to bridge gap between Academic and real time industry issues on technological front |

CSM I & II Sem Course Outcomes For The Academic Year 2023-2024

| CO1: Ability to understand and construct precise mathema | |
|--|--|
| 1 II/I Discrete Mathematics Proofs. CO2: Ability to use logic and set theory to formulate precise statements CO3: Ability to analyze and solve counting problems on fit discrete structures CO4: Ability to describe and manipulate sequences | |



| | | | CO5: Ability to apply graph theory in solving computing problems |
|---|------|--|--|
| 2 | II/I | DATA STRUCTURE S | CO1: Ability to select the data structures that efficiently model the information in a problem. CO2: Ability to assess efficiency trade-offs among different data structure implementations or combinations. CO3: Implement and know the application of algorithms for sorting and pattern matching. CO4: Design programs using a variety of data structures, including hash tables, binary and general tree structures, search trees, tries, heaps, graphs, and AVL-trees. |
| 3 | II/I | MATHEMAT ICAL AND STATISTICA L FOUNDATIO NS | CO1: Apply the number theory concepts to cryptography domain CO2: Apply the concepts of probability and distributions to some case studies CO3: Correlate the material of one unit to the material in other units CO4: Resolve the potential misconceptions and hazards in each topic of study. |
| 4 | II/I | COMPUTER ORGANIZAT ION AND ARCHITECT URE | CO1: Understand the basics of instructions sets and their impact on processor design. CO2: Demonstrate an understanding of the design of the functional units of a digital computer system CO3: Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory. CO4: Design a pipeline for consistent execution of instructions with minimum hazards. CO5: Recognize and manipulate representations of numbers stored in digital computers |
| 5 | 11/1 | PYTHON PROGRAMM ING | CO1: Examine Python syntax and semantics and be fluent in the use of Python flow control and functions. CO2: Demonstrate proficiency in handling Strings and File Systems CO3: Create, run and manipulate Python Programs using core data structures like Lists, Dictionaries and use Regular Expressions. CO4: Interpret the concepts of Object-Oriented Programming as used in Python. CO5: Implement exemplary applications related to Network Programming, Web Services and Databases in Python. |
| | | | CO1 : The students will understand the various Forms of Business and the impact of economic variables on the Business. |



| | II/I | BUSINESS | CO2: The Demand, Supply, Production, Cost, Market Structure, |
|----|-------|-----------------|---|
| 6 | | ECONOMICS | Pricing aspects are learnt. |
| - | | AND | CO3 : The Students can study the firm's financial position by |
| | | FINANCIAL | analysing the Financial Statements of a Company. |
| | | ANALYSIS | |
| 7 | II/I | DATA | CO1: Ability to develop C programs for computing and real-life |
| | | STRUCTURE | applications using basic elements like control statements, arrays, |
| | | SLAB | functions, pointers and strings, and data structures like stacks, |
| | | | queues and linked lists. |
| | | | CO1: Able to understand the concept of abstract machines and their |
| | | | nower to recognize the languages |
| | | | power to recognize the languages |
| | | FORMAL | CO2: Able to employ finite state machines for modeling and solving |
| 8 | II/II | LANGUAGES | computing problems. |
| | | AND | |
| | | AUTOMATA | CO3: Able to design context free grammars for formal languages |
| | | THEORY | CO4: Able to distinguish between decidability and undecidability. |
| | | | |
| | | | CO5: Able to gain proficiency with mathematical tools and formal |
| | | | methods. |
| | | | CO1: Ability to translate end-user requirements into system and |
| 0 | TT/TT | COFTWADE | software requirements, using e.g. UML, and structure the |
| 9 | II/II | SOFTWARE | requirements in a Software Requirements Document (SRD). |
| | | ENGINEERI NG | CO2: Identify and apply appropriate software architectures and |
| | | NG | patterns to carry out high level design of a system and be able to |
| | | | critically compare alternative choices. CO3: Will have experience and/or awareness of testing problems |
| | | | and will be able to develop a simple testing report |
| | | | CO1: Introduce operating system concepts (i.e., processes, threads, |
| | | | scheduling, synchronization, deadlocks, memory management, file |
| | | | and I/O subsystems and protection) |
| 10 | II/II | OPERATING | CO2: Introduce the issues to be considered in the design and |
| 10 | | SYSTEMS | development of operating system |
| | | | CO3: Introduce basic Unix commands, system call interface for |
| | | | process management, interprocess communication and I/O in Unix |
| | | | CO1: Gain knowledge of fundamentals of DBMS, database design |
| | | | and normal forms |
| 11 | II/II | DATABASE | CO2: Master the basics of SQL for retrieval and management of data. |
| | - | MANAGEME | |
| | | NT SYSTEMS | CO3: Be acquainted with the basics of transaction processing and |
| | | | concurrency control. |
| | | | CO4: Familiarity with database storage structures and access |
| | | | techniques |

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| | | | CO1 : Able to solve real world problems using OOP techniques. |
|----|-------|--------------------------------|---|
| 12 | | OBJECT ORIENTED PROGRAMM | CO2: Able to understand the use of abstract classes |
| 12 | | | CO3: Able to solve problems using java collection framework and I/o classes. |
| | | ING USING | CO4: Able to develop multithreaded applications with |
| | | JAVA | synchronization. |
| | | | CO5: Able to develop applets for web applications |
| | | | CO6: Able to design GUI based applications |
| | | | CO1 : Able to solve real world problems using OOP techniques. |
| 12 | II/II | ODIECT | CO2: Able to understand the use of abstract classes |
| 13 | 11/11 | OBJECT ORIENTED PROGRAMM | CO3: Able to solve problems using java collection framework and I/o classes. |
| | | ING USING | CO4: Able to develop multithreaded applications with |
| | | JAVA | synchronization. |
| | | | CO5: Able to develop applets for web applications |
| | | | CO6: Able to design GUI based applications |
| 14 | II/II | DBMS LAB | CO1 : Gain knowledge of fundamentals of DBMS, database design and normal forms |
| | | | CO2 : Master the basics of SQL for retrieval and management of data. |
| | | | CO3 : Be acquainted with the basics of transaction processing and concurrency control. |
| 15 | II/II | JAVA LAB | CO1 :Able to write programs for solving real world problems using java collection frame work |
| | | | CO2 : Able to write programs using abstract classes. |
| | | | CO3: Able to write multithreaded programs |
| | | | CO4 : Able to write GUI programs using swing controls in Java. |
| 16 | II/II | OS LAB | CO1:Simulate and implement operating system concepts s |
| | | | CO2: Able to implement C programs using Unix system calls |

CSD I &II Sem Course Outcomes For The Academic Year 2023-2024

| S.NO. | YEAR/S EM | COURSE NAME | Course Outcomes |
|-------|--------------|----------------|--|
| | | | CO1: Ability to understand and construct precise mathematical proofs. |
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CO2: Ability to use logic and set theory to formulate precise statements 1 II/I Discrete **CO3:** Ability to analyze and solve counting problems on finite and **Mathematics** discrete structures CO4: Ability to describe and manipulate sequences **CO5:** Ability to apply graph theory in solving computing problems **CO1:** Ability to select the data structures that efficiently model the information in a problem. **CO2:** Ability to assess efficiency trade-offs among different data structure implementations or combinations. II/I DATA CO3: Implement and know the application of algorithms for 2 STRUCTUR sorting and pattern matching. ES **CO4:** Design programs using a variety of data structures, including hash tables, binary and general tree structures, search trees, tries, heaps, graphs, and AVL-trees. **MATHEMA CO1:** Apply the number theory concepts to cryptography domain TICAL AND **CO2:** Apply the concepts of probability and distributions to some II/I 3 **STATISTIC** case studies AL. **CO3:** Correlate the material of one unit to the material in other units **FOUNDATI CO4:** Resolve the potential misconceptions and hazards in each ONS topic of study. CO1: Understand the basics of instructions sets and their impact on processor design. **COMPUTER** CO2: Demonstrate an understanding of the design of the **ORGANIZA** functional units of a digital computer system 4 II/I **TION AND CO3:** Evaluate cost performance and design trade-offs in designing ARCHITEC and constructing a computer processor including memory. TURE **CO4**: Design a pipeline for consistent execution of instructions with minimum hazards. CO5: Recognize and manipulate representations of numbers stored in digital computers **CO1:** Examine Python syntax and semantics and be fluent in the use of Python flow control and functions. **PYTHON CO2:** Demonstrate proficiency in handling Strings and File Systems 5 II/I PROGRAM CO3: Create, run and manipulate Python Programs using core data MING structures like Lists, Dictionaries and use Regular Expressions.



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| | | | CO4 : Interpret the concepts of Object-Oriented Programming as |
|----|-------|-----------|---|
| | | | used in Python. |
| | | | CO5: Implement exemplary applications related to Network |
| | | | Programming, Web Services and Databases in Python. |
| | | | CO1 : The students will understand the various Forms of Business |
| | | | and the impact of economic variables on the Business. |
| | II/I | BUSINESS | CO2: The Demand, Supply, Production, Cost, Market Structure, |
| 6 | | ECONOMIC | Pricing aspects are learnt. |
| | | S AND | CO3 : The Students can study the firm's financial position by |
| | | FINANCIAL | analysing the Financial Statements of a Company. |
| | | ANALYSIS | |
| | | DATA | CO1: Ability to develop C programs for computing and real-life |
| | | STRUCTUR | applications using basic elements like control statements, arrays, |
| 7 | II/I | ES LAB | functions, pointers and strings, and data structures like stacks, |
| | | | queues and linked lists. |
| | | | CO2: Ability to Implement searching and sorting algorithms |
| | | | CO1: Student should be able to understand the basic concepts |
| | | PYTHON | scripting and the contributions of scripting language |
| | | PROGRAM | CO2: Ability to explore python especially the object-oriented |
| | II/I | MING LAB | concepts, and the built in objects of Python. |
| 0 | | | CO3: Ability to create practical and contemporary applications such |
| 8 | | | as TCP/IP network programming, Web applications, discrete event |
| | | | simulations |
| | | | CO1: Able to understand the concept of abstract machines and their |
| | | | power to recognize the languages |
| | | FORMAL | CO2: Able to employ finite state machines for modeling and solving |
| 9 | II/II | LANGUAGE | computing problems. CO3: Able to design context free grammars for formal languages |
| , | 11/11 | S AND | |
| | | AUTOMATA | CO4: Able to distinguish between decidability and undecidability. |
| | | THEORY | CO5: Able to gain proficiency with mathematical tools and formal |
| | | | methods. |
| | | | CO1. Ability to translate and year requirements into system and |
| | | | CO1: Ability to translate end-user requirements into system and software requirements, using e.g. UML, and structure the |
| 10 | II/II | SOFTWARE | requirements in a Software Requirements Document (SRD). |
| 10 | 11/11 | ENGINEERI | CO2: Identify and apply appropriate software architectures and |
| | | NG | patterns to carry out high level design of a system and be able to |
| | | 110 | critically compare alternative choices. |
| | | | CO3: Will have experience and/or awareness of testing problems |
| | | | and will be able to develop a simple testing report |
| | | | CO1: Introduce operating system concepts (i.e., processes, threads, |
| | | | scheduling, synchronization, deadlocks, memory management, file |
| | | | and I/O subsystems and protection) |
| | 1 | 1 | |



| 11 | II/II | OPERATIN G SYSTEMS | CO2: Introduce the issues to be considered in the design and development of operating systemCO3: Introduce basic Unix commands, system call interface for |
|----|----------|---------------------------|--|
| | | | process management, interprocess communication and I/O in Unix |
| | | | CO1: Gain knowledge of fundamentals of DBMS, database design and normal forms |
| 12 | II/II | DATABASE | CO2: Master the basics of SQL for retrieval and management of data. |
| | | MANAGEM ENT SYSTEMS | CO3: Be acquainted with the basics of transaction processing and concurrency control. |
| | | 51512115 | CO4: Familiarity with database storage structures and access techniques |
| | | | CO1 : Able to solve real world problems using OOP techniques. |
| 13 | II/II | OBJECT | CO2: Able to understand the use of abstract classes |
| 15 | 11/11 | ORIENTED PROGRAM | CO3: Able to solve problems using java collection framework and I/o classes. |
| | | MING USING | CO4: Able to develop multithreaded applications with synchronization. |
| | | JAVA | CO5: Able to develop applets for web applications |
| | | | CO6: Able to design GUI based applications |
| | | | CO1 : Gain knowledge of fundamentals of DBMS, database design and normal forms |
| 14 | II/II | DBMS LAB | CO2 : Master the basics of SQL for retrieval and management of data. |
| | | | CO3 : Be acquainted with the basics of transaction processing and concurrency control. |
| | | | CO1:Able to write programs for solving real world problems using java collection frame work |
| 15 | II/II JA | JAVA LAB | CO2 : Able to write programs using abstract classes. |
| | | | CO3: Able to write multithreaded programs |
| | | | CO4 : Able to write GUI programs using swing controls in Java. |
| 6 | II/II | OS LAB | CO1 :Simulate and implement operating system concepts s |
| U | 11/11 | US LAD | CO2: Able to implement C programs using Unix system calls |

Humanity & Sciences I & II Sem Course outcomes for the Academicyear 2023-2024



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| S.N O | SUBJ ECT COD E | SUBJECT NAME | Course Outcomes |
|----------|-------------------------|-----------------|---|
| | | | CO1 :Identify the matrix representation of a set of linear equations and to |
| | | | analyze the solution of the system of equations |
| | MA1 | | CO2:Calculate the Eigen values and Eigen vectors |
| 1 | 01BS | M-I | CO3: Analyze the nature of sequence and series. |
| | | | CO4:Evaluate the improper integrals using Beta and Gamma functions |
| | | | CO5: Solve the extreme values of functions of two or three variables with/ |
| | | | without constraints. |
| | | English | CO1 :Identify the importance of Raman Effect with technical vocabulary. |
| | EN10 5HS | | CO2:Comprehend the importance of ancient architecture in India |
| 2 | | | CO3:Develop interest to know the process of making Jeans. |
| | | | CO4: Examine the habits of eating in the form of essay writing |
| | | | CO5:Critically appreciate the latest technology |
| | | | CO1 :Develop their confidence while giving introduction, describing a place |
| | | English | and giving directions. |
| | | Language | CO2: Use various functions of english like asking for and giving information |
| | | and | inviting people for events/occations, and requesting people |
| 3 | EN10 7HS | Communi | CO3:Narrate the past experiences and events in speaking and writin |
| | /П5 | cation | CO4:Express their views and opinions logically and appropriately in spoken |
| | | Skills | and written format. |
| | | Lab | CO5:Deliver logically organised speeches and present them without |
| | | | hesitations. |
| | AP20 | Applied | CO1 :The student would be able to learn the fundamental concepts on Quantum behavior of matter in its micro state. |



| | 2BS | Physics | CO2: The knowledge of fundamentals of Semiconductor physics, |
|---|------|------------|---|
| 4 | | | Optoelectronics, Lasers and fibre optics enable the students to apply to various systems like communications, solar cell, photo cells and so on. |
| | | | CO3: Design, characterization and study of properties of material help the students to prepare new materials for various engineering applications. |
| | | | CO4:The course also helps the students to be exposed to the phenomena of |
| | | | electromagnetism and also to have exposure on magnetic materials and dielectric materials. |
| | | | CO1:Understand the practical knowledge Energy gap of P-N junction |
| | | | diode:Light emitting diode. |
| | AP20 | Applied | CO2 : Determine the energy gap of a semiconductor diode. |
| 5 | | Physics | CO3:Understand the practical knowledge Solar Cell,Photoelectric effect,Hall |
| | 5BS | Lab | effect. |
| | | | CO4: To study the Stewart – Gee's experiment. |
| | | | CO5:TO IDENTIFY Laser, Optical fibre charactaristics. |
| | | | CO1:understand about Newtonian mechanics in different coordinates |
| | | | CO2:understanding conservation of energy and charges in harmonic oscillation |
| C | PH10 | Engineeri | CO3:application of wave motion in one dimension of longitudinal and |
| 6 | 2BS | ng Physics | transverse nature |
| | | | CO4:knowledge of light propagation in different optical devices |
| | | | CO5: application of laser and fiber optics in required areas |
| | | | CO1::understand the practical knowledge of Melde's experiment, Torsional |
| | | | pendulum: & Coupled Oscillator |
| | DUIO | Engineeri | CO2:understand the practical knowledge of Newton's rings, Diffraction |
| 7 | PH10 | ng Physics | grating & Dispersive power |
| | 5BS | Lab | CO3:understand the practical knowledge of LCR Circuit |
| | | | CO4:understand the practical knowledge of LASER, Optical fiber |
| | | | l_{Ω} |
| 8 | CH10 | Chemistry | CO1:Identify the knowledge of atomic, molecular and electronic changes, |
| | | | Page 60 of 72 KASIREDDY NARAYANREDDY COLLEGE OF ENGINEERING AND RESEARCH |

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| | 2BS | | band theory related to conductivity. |
|----|-------------|-------------------------------------|---|
| | | | CO2 :Comprehend the required principles and concepts of electrochemistry, |
| | | | corrosion and in understanding the problem of water and its treatments |
| | | | CO3 :Develop the the required skills to get clear concepts on basic |
| | | | spectroscopy and aplication to medical and other fields. |
| | | | CO4:Develop the knowledge of configurational and conformational analysis |
| | | | of molecules and reaction mechanisms |
| | | | CO5:Examine the paracetomol and aspirin. |
| | | | |
| | CH10 6BS | | CO1 :Determination of total hardness of water by complexometric method using EDTA?HHH |
| | | Engineeri ng Chemistry Lab | CO2:Estimation of an HCl by Conductometric titrations . |
| 9 | | | CO3: Verification of freundlich adsorption isotherm-adsorption of acetic acid on charcoal. |
| | | | CO4:Develop the Synthesis of Aspirin and Paracetamol. |
| | | | CO5 :Examination of chloride content of water by Argentometry . |
| | | | CO1:To analyze and solve electrical circuits using network laws and theorems in DC circuits. |
| 10 | EE10 3ES | Basic Electrical Engineeri | CO2:To analyze and solve electrical circuits using network laws and theorems in AC circuits |
| | | | CO3:To understand and analyze basic Electric and Magnetic circuits |
| | | ng | CO4:To study the working principles of Electrical Machines |
| | | | CO5:To introduce components of Low Voltage Electrical Installations |



| | | | CO1:Get an exposure to basic electrical laws. |
|----|-------------|-----------------------------|---|
| | | | CO2:Understand the response of different types of electrical circuits to |
| | | | different excitations. |
| | | | CO3:Understand the measurement, calculation and relation between the basic |
| | | Basic | electrical parameters |
| 11 | EE10 | Electrical | CO4: |
| | 8ES | Engineeri | Understand the basic characteristics of transformers and electrical machines. |
| | | ng Lab | CO5:Understand how to measure voltage current, power in AC circuits. |
| | | | CO6:Understand the performance characteristics of generators & motors. |
| | | | CO7:Understand torque-speed characteristics of motors |
| | | | |
| | | Engineeri ng Graphics | CO1:under stand the basic rules of engineering graphices |
| | | | CO2:construction of the conic curves,cycloide curves and scales |
| | | | |
| 10 | ME2 04ES | | CO3:under stand the ortho projection of points ,lines & planes |
| 12 | | | CO4:under stand the ortho projection of solides and section of solides |
| | | | CO5:under stand the surface development and intersection of solides |
| | | | CO6:evaluate the iso to ortho and ortho to iso projectiones |
| | | | CO1:Determine resultant of forces acting on a body and analyze equilibrium of |
| | | Engineeri | a body subjected to a system of forces |
| | ME2 | ng | CO2:Study the effect of friction in static and dynamic conditions CO3:Find the location of centroid and calculate moment of inertia of a given |
| 13 | 03ES | | section. |
| | UJES | Mechanic s | CO4:Understand the kinetics and kinematics of a body undergoing rectilinear, |
| | | | curvilinear, rotatory motion and rigid body motion |
| | | | CO5:Solve problems using work energy equations for translation, fixed axis rotation and plane motion and solve problems of vibration |
| | | | |

MBA Course outcomes for the Academic year

20



2023-2024

| PROGRA MME: | DEG REE: | A.Y: 2021- 22 | SEMESTER: I, II ,III, IV |
|----------------|--------------|------------------------|--|
| MBA | PG | | |
| S.No | Year/ Sem | Course Name | Course Outcomes |
| | | | CO1: To understand the various attitude and personalities and perceptions |
| | | | and leadership and motivation and apply in organizational situations |
| | | | CO2:To evaluate the management and contribution of management |
| | | Manageme | thinkers |
| | | nt | CO3: To apply the relevance of environmental scanning ,planning and to |
| 1 | I-I | Organizatio | take decisions |
| | | nal | CO4: To interpret the individual and interpersonal behavior process for |
| | | Behaviour | team building and group behavior development |
| | | | CO5: To analyze the organizing and controlling |
| | | | |
| | | | CO1: To understand and learn the basics of economic principles in |
| | | | business |
| | | | CO2:To illustrate determinants of supply and demand and Demand |
| | | Business | Analysis and Forecasting |
| 2 | I-I | Economics | CO3: To develop production and cost estimates |
| | | | CO4: To analyze the market structure |
| | | | CO5: To develop the pricing strategies |
| | | | coc. To develop the promy stategies |
| | | | CO1: To understand the basic concepts of financial accounting |
| | | Financial | CO2:To summarize preparation of financial statement |
| 2 | I-I | | |
| 3 | 1-1 | Accounting Analysis | CO3: To develop the inventory valuation |
| | | | CO4: To analyze the accounting process |
| | | | CO5: To understand the interpretation of accounting concepts |

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| 4 | I-I | Research& Statistical Analysis | CO1: To understand and learn basics of Research, Process of Research and elements of research Proposal CO2:To apply the various simple and advanced statistical tools CO3: To analyze the features and good research design CO4: To apply the principals of research methodology for various projects CO5: To understand the time series analysis and report writing |
|---|-----|--|--|
| 5 | I-I | Legal and Business Environme nt | CO1: To understand all important legal provisions pertaining to BusinessLawsCO2:To Known the business laws related to incorporating a companyCO3: To understand all important legal regulatory frame work in IndiaCO4: To analyze the Law of ContractCO5: To develop the negotiable instruments |
| 6 | I-I | BUSINESS ETHICS AND CORPORA TE GOVERNA NCE | CO1:Undestands the importance of business ethics in the changing environment. CO2:Identify the professional ethics in various functions of organisation. CO3: Understands the corporate governance including corporate governance codes and committees CO4:Analyse the role of the board in building the competative advantage of a company. CO5: Explains the corporate social responsibility as a strategy for sustainable development |

to



| | | | CO1: To provide an overview of Prerequisites to Business |
|----|------|--|---|
| | | | Communication |
| | | | CO2: To provide an outline to effective Organizational Communication. |
| | | Business | CO3: To impart the correct practices of the strategies of Effective Business |
| 7 | I-I | Communic | writing. |
| | | ation Lab | CO4: TO Discuss the importance of ethical communication Ethics in |
| | | | Business Communication |
| | | | CO5: TO Evaluate and practice methods of analysis to assess the quality |
| | | | and reliability of a source |
| | | | CO1: To understand the importance of project management |
| | | | CO2: To apply the project planning and execution and implementation |
| | | Statistical Data Analysis Lab | |
| 8 | I-I | | CO3: To develop the significance of teams in projects |
| | | | CO4: To analyze the project evaluation techniques |
| | | | CO5: To evaluate the organizational behavior in project management |
| | | | CO1: Explain Nature of HRM, Scope, Functions and Objectives, HRM |
| | | | Policies and practices. |
| | | Human Resource Manageme nt | CO2:Understand SHRM Model |
| 9 | I-II | | CO3: Design Human Resource Planning |
| | | | CO4: Implement Recruitment & Selection through different sources & tests |
| | | | CO5: Make Career Planning |
| | | | CO1: Explain New Product Development & Product Life Cycle |
| | | | CO2:Explain Factors influencing pricing decisions |
| 10 | I-II | Marketing Manageme | CO3: Differentiate Product Vs. Brand |
| 10 | 1-11 | nt | CO4: Illustrate Selecting pricing method, Selecting final price. |
| | | | CO5: Explain Wholesaling, Retailing, Franchising, Direct marketing |
| | | | ,Ecommerce Marketing Practices |

to



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| 11 | I-II | Financial Manageme nt | CO1: Explain the basic concept of financial management. CO2: Apply the tools from financial management this would facilitate the decision making i.e. Capital Budgeting, Ratio Analysis CO3: develop analytical skills this would facilitate the decision making in business situations CO4: Explain and use of financial analysis techniques i.e. Fund Flow, Cash Flow. CO5: Estimate working capital requirement of Business concern |
|----|------|--|---|
| 12 | I-II | QUANTIT ATIVE ANALYSIS FOR BUSINESS DECISION S | CO1: Explain Importance of Decision Sciences & Role of quantitative techniques In decision making CO2: Solve numerical on Assignment Models including special cases in Assignment models. CO3: Solve numerical on Transportation Models by North West Corner method, Least Cost method, VAM method and Optimal Solution by using MODI Method CO4: Solve numerical on Linear Programming problems by graphical method CO5: Solve numerical on Markov Chains & Simulation Techniques |
| 13 | I-II | Logistics Supply Chain Manageme nt | CO1: Explain the importance, scope and functions of Operations and Supply Chain Management in Present Scenario CO2:Explain the term Quality and can related different dimensions of Quality affecting customer satisfaction. CO3: Explain different operations processes , and identify different types of process-product matrix CO4: Prepare a service blue print for given service providing organization CO5: Demonstrate the Production Planning and Control and its functions for effective and efficient operations management |
| 14 | - | ENTREPR ENEURSH IP | Col: understand the nature of entrepreneurshipCO1: understand the nature of entrepreneurshipCO2: understand the function of the entrepreneur in the successful, commercial application of innovationsCO3: confirm an entrepreneurial business ideaCO4: identify personal attributes that enable best use of entrepreneurial opportunitiesCO5: understand the function of the entrepreneur in the successful |

ha



| | | Rural Marketing | CO1: understand the rural marketing Vs urban marketing |
|----|-------|--------------------|--|
| | | | CO2:explian the rural economy and environment |
| 15 | I-II | | CO3: Detarmine social and cultural aspects in rural india |
| | | Marketing | CO4: what kind of innovations in rural marketing |
| | | | CO5: write about the rural market mapping -corporate social responsabulity |
| | | | CO1: Understand the risk, uncertainty, risk analysis in investment |
| | | | decisions, risk adjusted rate of return and certainty equivalents. |
| | | | CO2: Enumerate the investment decisions under capital constraints like |
| | | Strategic | capital rationing, portfolio risk and diversified projects. |
| | | Investment | CO3: Explain the concept of multiple internal rate of return, Modified |
| 16 | II-II | & | internal rate of return, pure, simple and mixed investments |
| | | Financing | CO4: Determine the Lorie savage paradox, adjusted net present value and |
| | | Decisions | know the impact of inflation on capital budgeting decisions. |
| | | | CO5: Discuss the concepts of lease financing, leasing Vs. Operating risk, |
| | | | borrowing vs. procuring, hire purchase and installment purchase decisions |
| | | PRODUCT | CO1: Gaining knowledge about managing production processes |
| | | ION | CO2: How to run operations effectively. |
| 17 | II-I | OPERATI | CO3: Better understanding of modern production techniques |
| | | ONS | CO4: Better understanding of quality management |
| | | MANAGE | CO5: You will learn about practical applications of operations management |
| | | MENT | to plan for the future |
| | | | CO1: Acquire on job the skills, knowledge, attitudes, and perceptions along |
| | | M | with the experience needed to constitute a professional identity. |
| | | Manageme nt | CO2: .Get actual supervised professional experiences. |
| 18 | II-I | Informatio | CO3: Get insight into the working of the real organizations |
| | | n system | CO4: Develop perspective about business organizations in their totality |
| | | | CO5: Explore career opportunities in their areas of interest. |
| | | | |



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| | | | CO1: Data will be collected around the business case after careful |
|----|-------|---|--|
| | | DATA ANALYTI CS | evaluation of the business case in a particular domain. |
| 19 | II-I | | CO2: A Database with the data collected in the above step will be created using SQL. CO3: Connect the SQL database with Tableau/ Python/ R and extracting this data into environments |
| | | | CO4: Preparation of reports based on the business objective and context |
| | | | CO5: Building the dashboard using Tableau/ Power BI |
| | | | CO1: Be able to describe standard derivative contracts, their properties and functionality |
| | | Risk | CO2: Be able to understand and apply scientific methods for valuation of options and other derivatives, in continuous and discrete time. |
| 20 | II-II | Manageme nt & | CO3: Be able to interpret and apply risk measures that are commonly used in risk management. |
| | | Financial Derivatives | CO4: Be able to reflect over and critically survey different assumptions and |
| | | | principles behind derivatives pricing and risk management. CO5: Demonstrate an understanding of pricing forwards, futures and |
| | | | options contracts |
| | | | CO1: Explored to different avenues of investment. |
| | | Security Analysis Portfolio Manageme nt | CO2: Equipped with the knowledge of security analysis. |
| 21 | II-I | | CO3: apply the concept of portfolio management for the better investment |
| 21 | 11-1 | | CO4: invest in less risk and more return securities |
| | | | CO5: Encourage students to apply stock and option valuation models in |
| | | | portfolio management |
| | | | CO1: Understand the role and function of the financial system in reference |
| | | | to the macro economy |
| | | | CO2: .Demonstrate an awareness of the current structure and regulation of |
| | | Financial | the Indian financial services sector |
| 22 | II-I | Institutions | CO3: Evaluate and create strategies to promote financial products and |
| | | Markets & Services | services. |
| | | | CO4: To enrich student's understanding of the fundamental concepts and |
| | | | working of financial service institutions |
| | | | CO5: To equip students with the knowledge and skills necessary to |
| | | | become employable in the financial service industry |



| 23 | II-I | Strategic Manageme nt Accounting | CO1: Explain how management accounting information is used in strategic decision making. CO2: Illustrate the process of strategy formulation, communication, implementation and control within an organization. CO3: Explain how to integrate conventional and contemporary management accounting techniques into a strategic management accounting framework CO4: Solve practical and applied problems by using research papers and case study analysis CO5: Identify and evaluate the business strategies of contemporary organisations, based on an understanding of their internal and external environments; |
|----|------|--|---|
| 24 | 11-1 | PERFORM ANCE MANAGE MENT SYSTEMS | CO1: Setting and defining goals to fulfill company objectivesCO2: Setting the right expectations for managers and employeesCO3: Effective communication between individuals and teamsCO4: Determining individual training and performance plansCO5: Determining individual training and performance plans |
| 25 | 11-1 | Learning & Developme nt | CO1: To develop an understanding of the evolution of training & development from a tactical to a strategic function CO2: .To provide an insight into what motivates adults to learn and the most appropriate methodologies to impart training CO3: To understand the concept of training audit & training evaluation CO4: To learn how design a training module and execute it CO5: To understand various strategies used by organizations to measure performance & reward for the same |
| 26 | 11-1 | Manageme nt of Industrial Relations | CO1: Students should able to elaborate the concept of Industrial Relations CO2: The students should able to illustrate the role of trade union in the industrial setup CO3: Students should able to outline the important causes & impact of industrial disputes. CO4: Students should able to elaborate Industrial Dispute settlement procedures. CO5: Student should be able to summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 & Payment of Bonus Act 1965 |



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| 27 | II-I | Digital Marketing | CO1:Develop the applications of digital marketing in the globalized marketCO2:Explain Channels of Digital MarketingCO3: Identify the digital marketing planCO4: create Search engine marketingCO5: Analyze the Online Advertising |
|----|-------|--|---|
| 28 | 11-11 | Customer Relationshi p Manageme nt | CO1:what is the need of CRMCO2:Determin the building customer relationsCO3:Review of CRM processCO4:write about CRM structuresCO5: Develop the Planning and Implementation of CRM |
| 29 | II-I | -I Advertising and Sales Manageme nt | CO1:write about Visualization of Advertising LayoutCO2:Identify the evaluation of advertising effectivenessCO3: Understand the process of sales managementCO4: describe the sales promotionCO5: Evaluate the need for distribution channels and managing them. |
| 30 | II-I | Consumer Behaviour | CO1: Demonstrate how knowledge of consumer behaviour can be applied to marketing. CO2:Identify and explain factors which influence consumer behavior CO3: Relate internal dynamics such as personality, perception, learning motivation and attitude to the choices consumers make. CO4: Use appropriate research approaches including sampling, data collection and questionnaire design for specific marketing situations CO5: In a team, work effectively to prepare a research report on consumer behaviour issues within a specific context. |

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| 31 | II-I | Summer Internship | with the experience needed to constitute a professional identityCO2: Get actual supervised professional experiences |
|----|-------|---|---|
| | 11-1 | | CO3: Get insight into the working of the real organizations |
| | | | CO4: Develop perspective about business organizations in their totality |
| | | | CO5: Explore career opportunities in their areas of interest |
| 32 | 11-11 | Internation al Marketing | CO1:Explain the Global Marketing Management |
| | | | CO2:Undatand the concept of Environment of global markets |
| | | | CO3:Analyze Assessing Global Market Opportunities |
| | | | CO4:Developing and Implementing Global Marketing Strategies |
| | | | CO5: Select the E-Marketing channels organization & controlling of the global marketing programme |
| | 11-11 | Strategic Manageme nt | CO1: Explain the importance, scope and concept of Strategy and Strategic |
| | | | Management Process |
| | | | CO2: .differentiate between Tactics, Strategies and Planning and |
| | | | importance of each component in Strategic Management |
| 33 | | | CO3: Prepare Vision, Mission statements and define goals, objectives for |
| | | | Organization |
| | | | CO4: Identify Critical Success Factors. Key Performance Indicators and |
| | | | Key Result Areas for any given service sector |
| | | | CO5: Demonstrate the importance of external environmental analysis as |
| | | | well prepare PESTLE Analysis and ETOP model for decision making |
| | 11-11 | Internation al Human Resource Manageme nt | CO1: Describe the role of the HR Manager in an International context |
| 34 | | | CO2: Describe Human Resource activities in an International Context |
| | | | CO3: List and explain the differences between domestic and international HRM |
| | | | CO4: Explain the importance of cultural sensitivity in an international |
| | | | assignment |
| | | | CO5: Critically appraise the impact of cultural and contextual factors in |
| | | | shaping human resource practices in MNCs CO1: Can explain how the particular context of public organizations |
| | 11-11 | Leadership and Change Manageme nt | influences change management and leadership. |
| 35 | | | CO2: Is able to apply the key concepts of this course in a systematic |
| | | | analysis of an organizational change process in a public organization |
| | | | CO3: Has developed the ability to stay informed about current leadership |



| | | | developments and trends through online resources and networks |
|-----|-------|---|--|
| | | | CO4: Can describe the characteristics of central change management |
| | | | approaches and leadership theories |
| | | | CO5: Is able to formulate and effectively communicate a change vision in |
| | | | an organizational setting. |
| | 11-11 | Talent and Knowledge Manageme nt | CO1: Evaluate the potential and appropriateness of talent development |
| | | | strategies, policies and methods with reference to relevant contextual |
| | | | factors. |
| | | | CO2: Assess the role and influence the politics of knowledge management |
| | | | policy and practice in a range of contexts |
| 36 | | | CO3: Express the nature of knowledge management alternative views of |
| | | | knowledge, types of knowledge and concept of location of knowledge |
| | | | CO4: Examine the purpose of developing a talent management information |
| | | | strategy and the role of leaders in talent management |
| | | | CO5: Express the nature of knowledge management alternative views of |
| | | | knowledge, types of knowledge and concept of location of knowledge |
| | 11-11 | Services Marketing | CO1: Identify Marketing Management of companies offering Services |
| | | | CO2:describe the Characteristics of services |
| 37 | | | CO3: understand consumer behaviour in services |
| 5/ | | | CO4: Collect align service design and standards |
| | | | CO5: Correlate the delivering service and managing services promises. |
| | п-п | Internation al Financial Manageme nt | CO1: Understand international capital and foreign exchange market |
| | | | CO2: Identify and appraise investment opportunities in the international environment. |
| | | | CO3: Identify risk relating to exchange rate fluctuations and develop |
| 38` | | | strategies to deal with them |
| | | | CO4: Develop strategies to deal with other types of country risks |
| | | | associated with foreign operations |
| | | | CO5: Express well considered opinion on issues relating to international |
| | | | financial management. |

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